

Home - Aldercar High School

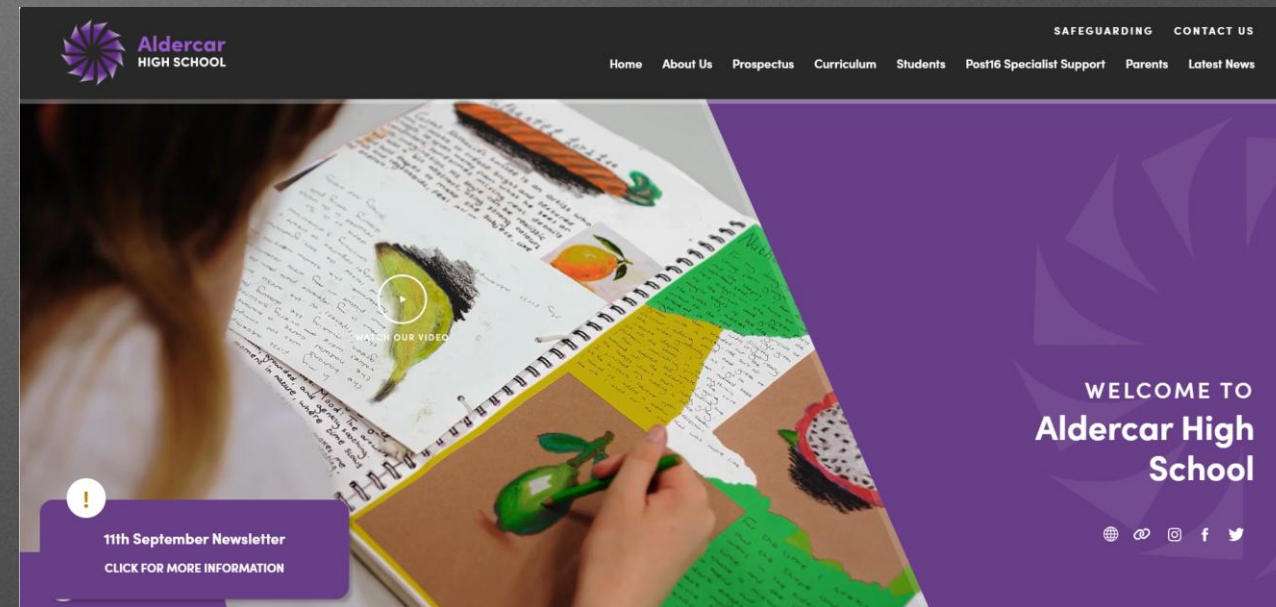
Welcome



Ready, Respectful, Responsible

Purpose of the Evening

- To welcome you to our amazing school.
- To share our Academy vision & values.
- To provide you with information about what your child's experience will be like at Aldercar High School.
- To provide an opportunity to explore our school and ask questions.



Who am I?



- Nearly 30 years in Education
- A senior leader for 16 years with nine years being a PROUD Headteacher.
- Proud - Best job in the world!
- Led significant improvement in 2 different school – SM to Good.
- Chair of the Derby City Inclusion Strategy Group
- Ready, Respectful, Responsible

Key Staff



**Mrs Temple –
SENCO**



**Mr Holloway-Relationships & Personal
Development**



**Mr Blake –
Deputy Headteacher**



**Mrs Powdrill –
Deputy Headteacher**

- Ready, Respectful, Responsible

‘Our Why’

Vision

Every child known

Every lesson counts

Every future unlocked



Aldercar High School

OUR VALUES

Ready. Respectful. Responsible.

Our values guide how we learn, behave and work together to create a positive school for everyone.

READY



We are prepared to learn and succeed.

At Aldercar High School we...

- ✓ Arrive to school and lessons on time.
- ✓ Bring the right equipment and wear our uniform with pride.
- ✓ Listen and follow instructions.
- ✓ Try our best and stay focused.
- ✓ Take pride in our work and aim high.

RESPECTFUL



We treat everyone with kindness and consideration.

At Aldercar High School we...

- ✓ Treat everyone how we would like to be treated.
- ✓ Listen to others and value their opinions.
- ✓ Use polite language and good manners.
- ✓ Look after our school and each other.
- ✓ Celebrate differences and include everyone.

RESPONSIBLE



We take ownership of our actions and make good choices.

At Aldercar High School we...

- ✓ Take responsibility for our learning and actions.
- ✓ Meet deadlines and complete our work to the best of our ability.
- ✓ Follow school rules and routines.
- ✓ Look after our school environment.
- ✓ Speak up and seek help when needed.

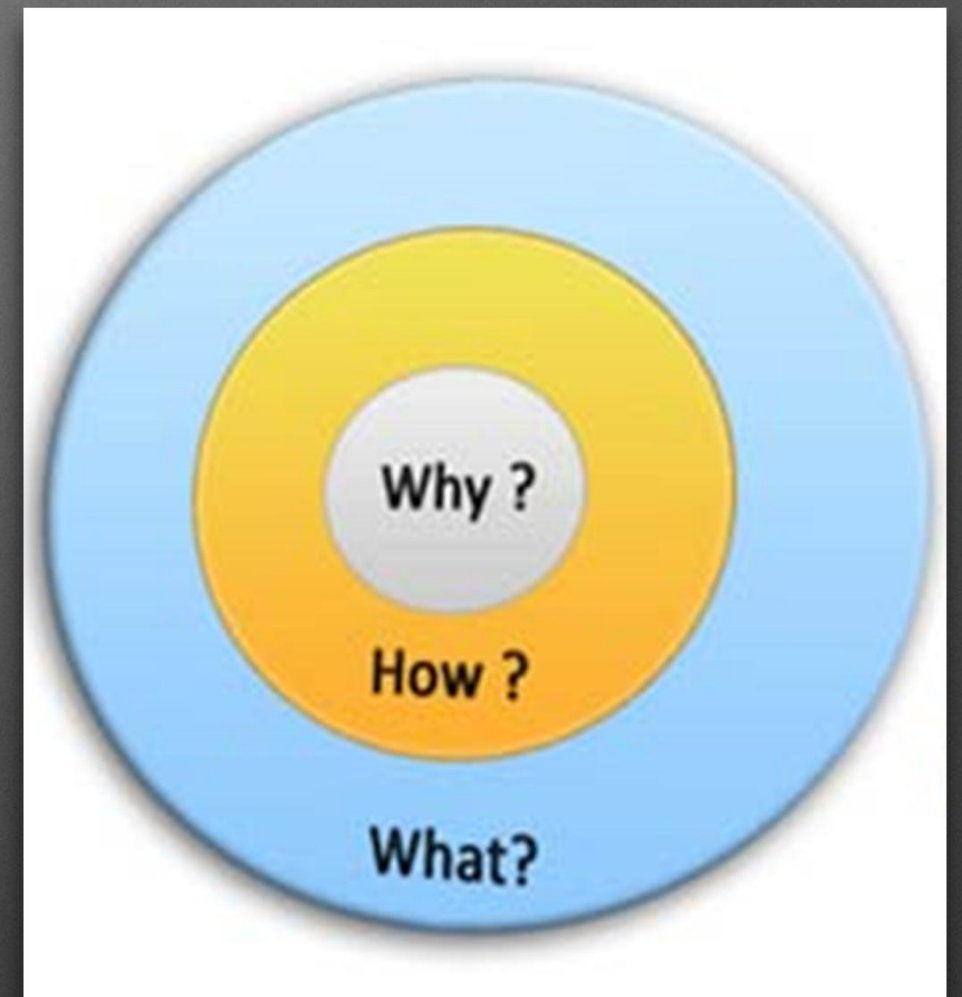


**Every child know,
Every lesson counts,
Every future unlocked.**

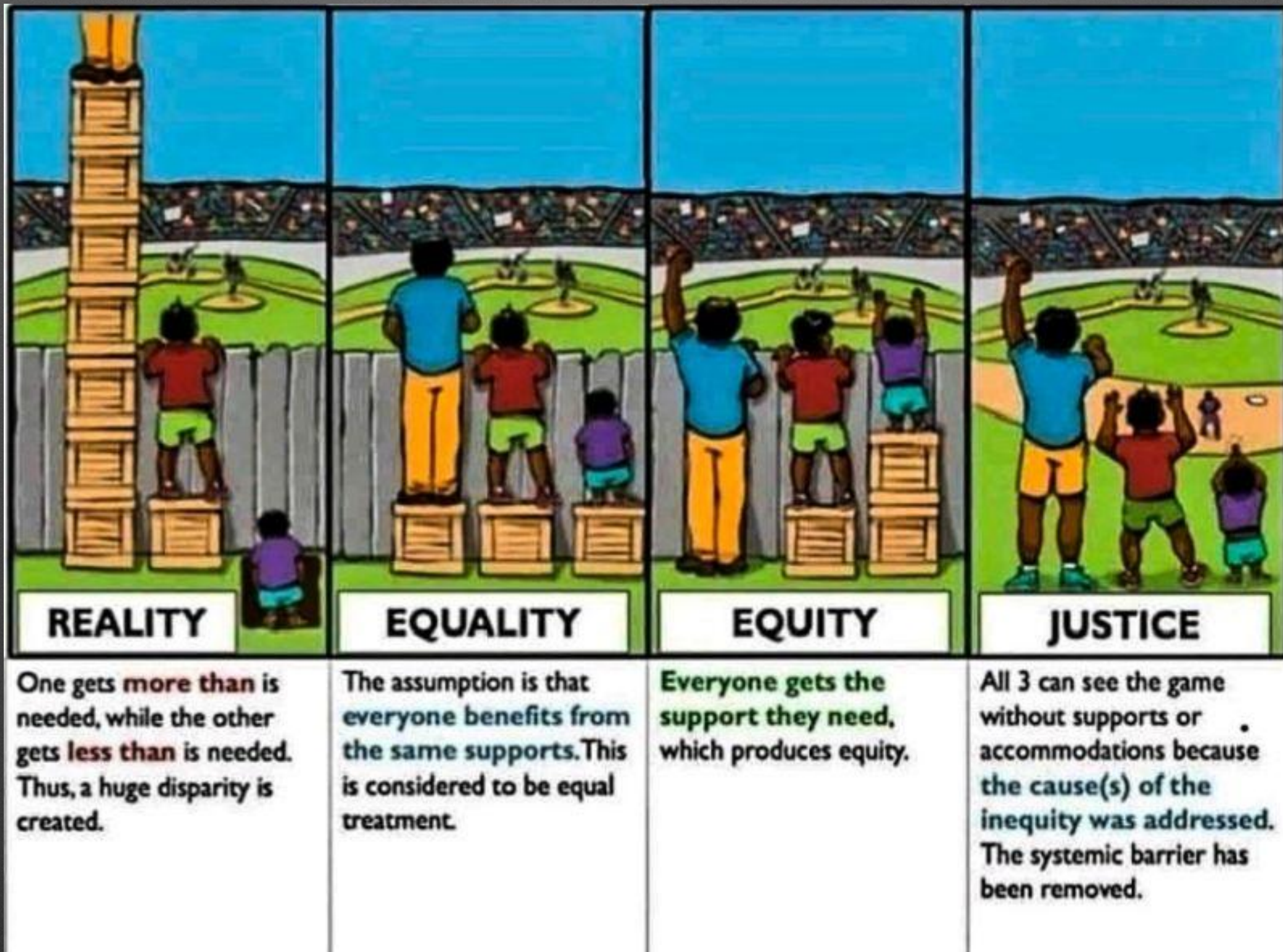


What is my why?

- Inclusion, relationships and culture are at the heart of my leadership.
- When YP and staff feel safe, valued and understood they thrive academically and personally.



What is my why?



Aldercar
HIGH SCHOOL

Every student known, every lesson counts, every future unlocked.

EMBARK
FEDERATION

What are our beliefs?



- Schools are amazing places, and we do the best job in the world!
- Schools should be 'vibrant' places where 'unrelenting positive regard' is at its heart.
- Schools should provide a variety of development both academically and personally.
- School should provide positive memorable experiences for everyone.
- Culture and rewards prevent young people being 'forgotten'.

- Ready, Respectful, Responsible

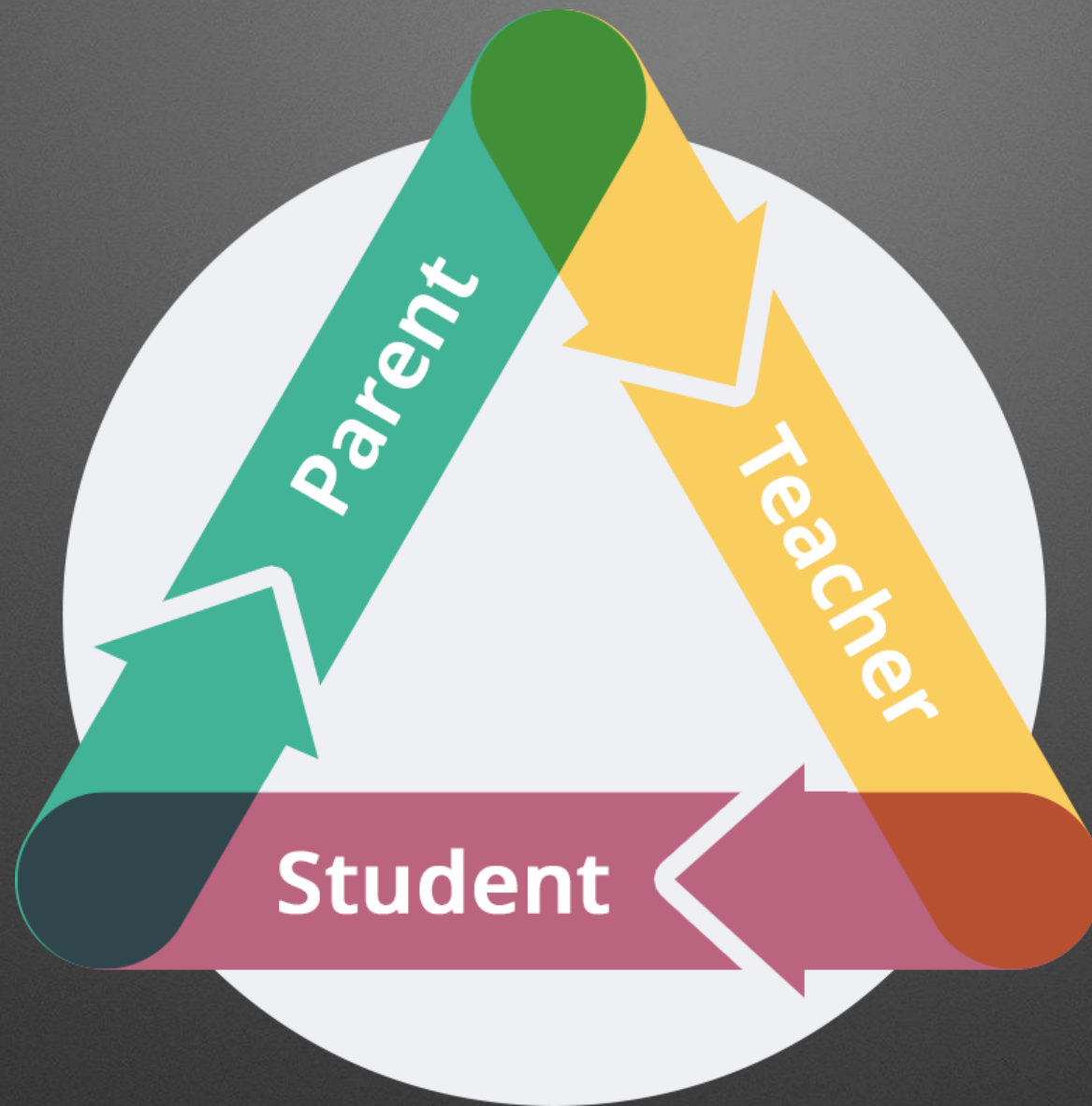
Are you
achieving your

95%?



IMPROVING THE
LIFE CHANCES OF
ALL STUDENTS

Working Together

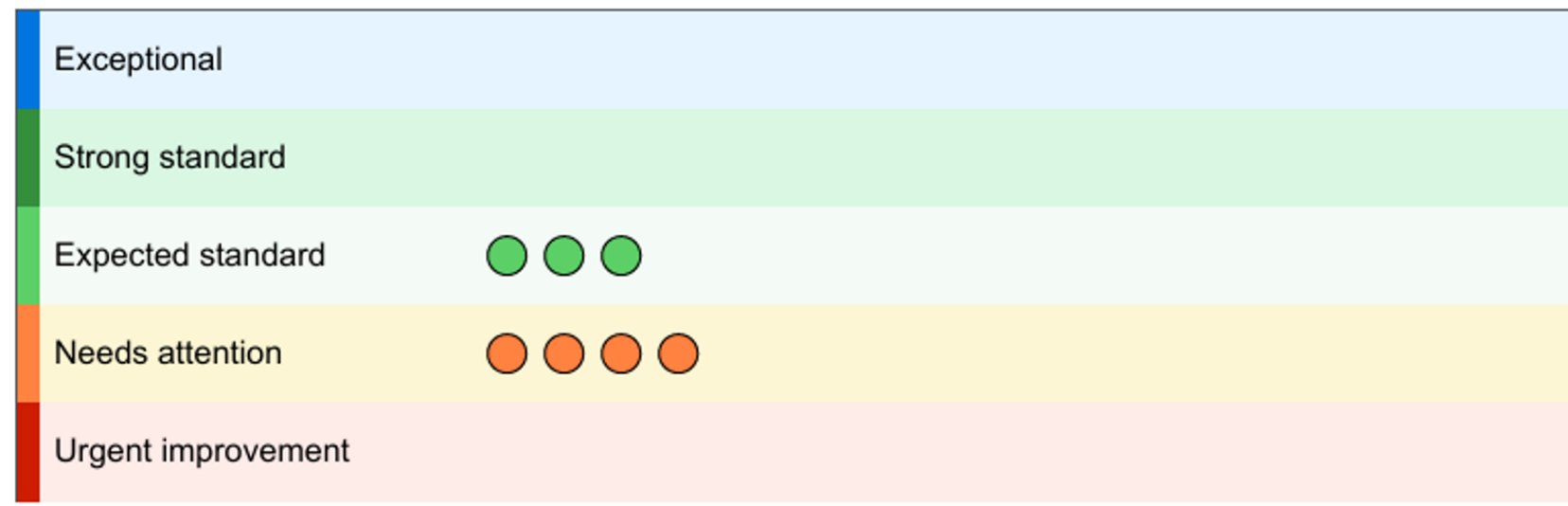


- Ready, Respectful, Responsible

Where are we?

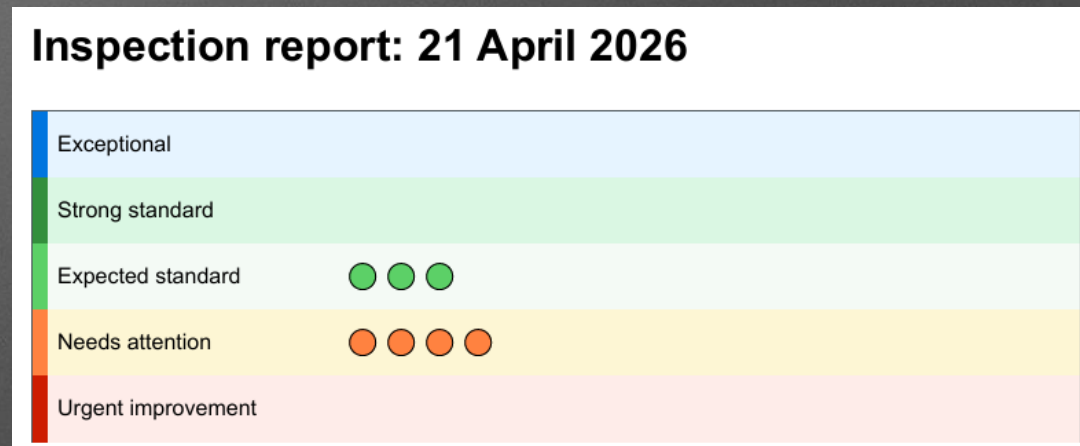
- Inspected last year.
- Lots of positives and they recognised a number of great things.

Inspection report: 21 April 2026



Ofsted – Findings

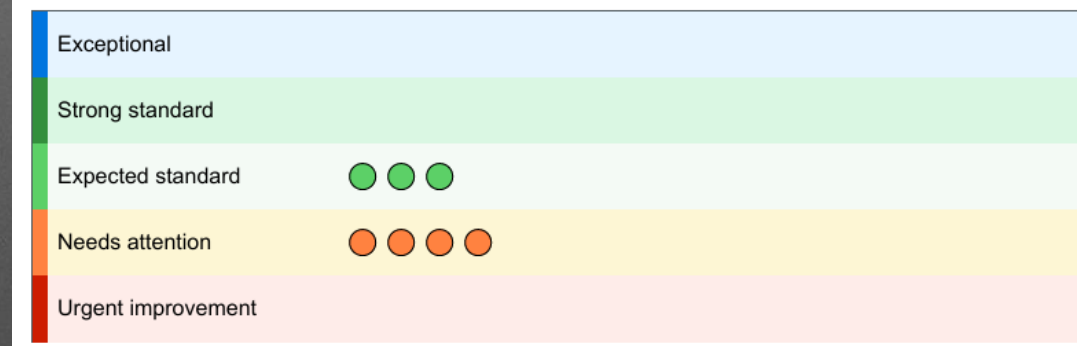
- This is a caring and inclusive school. Pupils benefit from warm and positive relationships with their teachers.
- Staff know pupils' needs extremely well. This is particularly the case for pupils with SEND.
- Pupils' pastoral care is an absolute strength of the school. It permeates everything.
- Every effort is made to reduce any barriers to learning that they may face.
- Pupils are welcomed to school by teachers that care about them.
- Pupils feel safe and know that there are many members of staff to turn to if they need help.



Ofsted – Findings

- Inclusion leaders are highly passionate and knowledgeable about pupils.
- Leaders are strong advocates for pupils' success.
- Pupils are well mannered, show self discipline and conduct themselves admirably at social times and in many of their lessons. They are a pleasure to be around. Lessons are calm and are rarely disrupted.
- Leaders have been successful in their endeavours to make the school more inclusive for pupils who find it challenging to manage their behaviour.

Inspection report: 21 April 2026



Student Success and Outcomes

- Best ever outcomes this year.
- Half of students achieve grade 4 or above in English and mathematics.
- One third achieved a grade 5 or above in English and mathematics.
- Average grade is a 4.



Who are we?



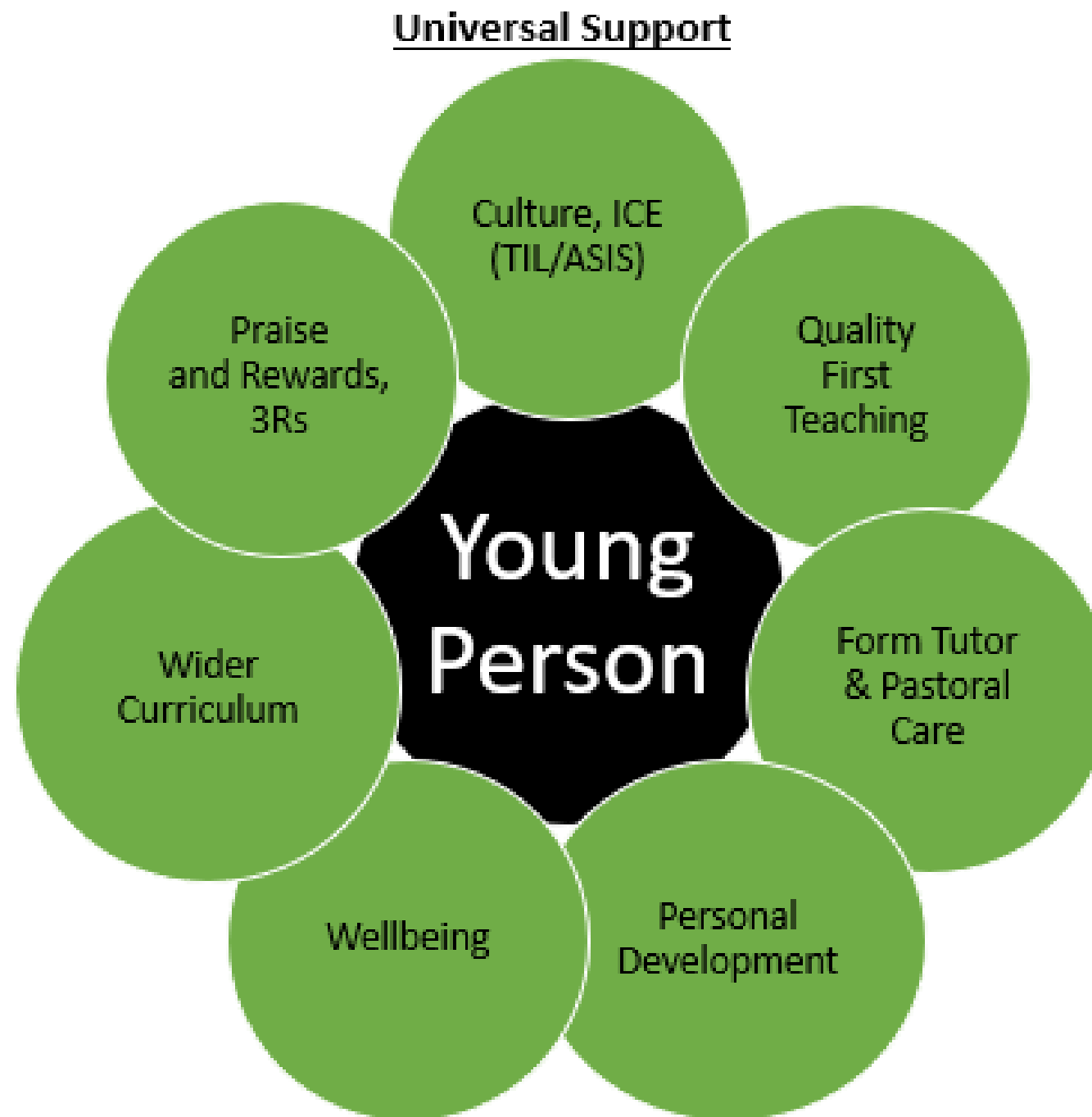
- We are a small Secondary School
- 120 students in each Year Group
- Small sixth form
- Over 50 Teachers
- Over 100 Staff

Expectations at Aldercar

- Ready; Responsible; Respectful
- Effort and work rate – Children should be tired at the end of the day!
- Uniform
- Getting stuck into the wider curriculum
- Not being one of the 1 million!

3R'S ATTITUDE TOWARDS LEARNING Your attitude. Your learning. Your future.					
	1 ALWAYS	2 MOSTLY	3 SOMETIMES	4 RARELY	D DOES NOT ATTEND
R READY 	- has equipment - completes the 'Do Now' task - on time	- has equipment - completes the 'Do Now' task - on time	- has equipment - completes the 'Do Now' task - on time	- has equipment - completes the 'Do Now' task - on time	Does Not Attend
R RESPECTFUL 	- polite to staff, visitors and pupils - follows instructions - kind to others and out learning environment	- polite to staff, visitors and pupils - follows instructions - kind to others and out learning environment	- polite to staff, visitors and pupils - follows instructions - kind to others and out learning environment	- polite to staff, visitors and pupils - follows instructions - kind to others and out learning environment	Does Not Attend
R RESPONSIBLE 	- completes tasks and assessments - completes homework to a high standard - responds to feedback to the best of their ability	- completes tasks and assessments - completes homework to a high standard - responds to feedback to the best of their ability	- completes tasks and assessments - completes homework to a high standard - responds to feedback to the best of their ability	- completes tasks and assessments - completes homework to a high standard - responds to feedback to the best of their ability	Does Not Attend
BE READY for every lesson BE RESPECTFUL to everyone BE RESPONSIBLE for your success EVERY CHILD KNOWN. EVERY LESSON COUNTS. EVERY FUTURE UNLOCKED.					

Inclusion at Aldercar



- Ready, Respectful, Responsible

Inclusion Graduated Response



Inclusive Graduated Response (IGR)

Aldercar High School

				Tier 3 Specialist Support	
		Tier 2 Targeted Support		Tier 2 Targeted Support +	
	Tier 1 Additional Support	Tier 1 Additional Support +		Tier 1 Additional Support +	
Universal Whole School	Universal Whole School +	Universal Whole School +		Universal Whole School +	
POSSIBLE TRIGGERS =	5 days absence, lateness, change in behaviours or mood.	Risk of PA – 10 days absence, persistent lateness, trauma, suspensions.		Continued decline in attendance, repeat suspensions, safeguarding incident.	
Support, interventions and assessments that all students have access to. Coordinated across the year as part of curriculum and co-curricular offer.	Some emerging needs where short-term or low-level intervention may be required to address need. Regularly reviewed with the aim to return to Universal support where possible.	Escalating needs where additional interventions have not fully met the need or longer-term support is required. Additional formalised assessment may be required. Regular reviews with an aim to reduce unmet needs and improve outcomes.		Complex needs requiring more intensive or specialised support. Multi-agency approach (Mainstream /SEND/ Connect/ Social Care/ Therapeutic/ Parent/ external providers, etc...) Regular Assessment and review with an aim to step down level of care or to prepare for life beyond school.	
INTERVENTION / THERAPIES / SUPPORT					
1. A culture of Integrity, Care and Excellence	1. SEND Monitoring	1. SEND Passport	10. Specialist Dyslexia Teaching 1:1/ Small group C&I C&L)	1. SEND register - K or E Code 6. EHCP in place	
2. QFT	2. Literacy support	2. SEND Link with check ins	11. Speech and Language Therapy	2. Occupational Therapy (C&I P&S)	
3. Check in, Check-up, Check out	3. Passes - sensory, reset	3. SEND register - K Code	Sensory Audit (C&I P&S)	3. PLP in place and reviewed termly (1:1 Support)	
4. An ambitious, broad and balanced curriculum inc. PD and co-curricular	4. Fidget toys	4. Blended TT - internal	Enhanced Transition - WRAT, WRIT, CTOPP, KTEA	4. Blended or PTTT inc Alternative Provision	
5. Timetabled PD programme	5. Positive reward card	5. Autism support	12. English pre-read ✓	5. Private Tutoring OOST, TP Personal , Xcerelate, Kings Academy	
6. Consideration of exams access arrangement KS3	6. Reader Leader	6. Numeracy	13. Phonics		
7. Careers support	7. 7 for 7, 8 for 8, 9 for 9	7. EHCP started	14. Reading fluency	1. YMCA (HSC or H&C)	6. Island Project ✓
8. Wellbeing support	8. English pre-read ✓	8. EAL	15. Thera Putty Touch Typing Assistive Technology	2. Baby People ✓	7. Imbue Ventures
9. A focus on reparation and individualised responses to assist students with regulation		9. Asdan (Asipre Curriculum Optio	16. Lego Therapy	3. Junction 16: Hair & Beauty Construction CAST ✓	
10. Homework Club				4. AP places - DPA(1), Bridge Street(1) ✓	
11. Signposting to Kooth, Young Minds and MH support	1. Positive Report – tutor or DHOY	1. Report – HOY or SLT	7. Partnership working' (seclusion) at local school	5. Respect School: Kingmead Bridge street Castle ✓	
12. Rewards/ICE events and shop	2. Parent meetings	2. Behaviour Plan	8. Emotional Literacy Intervention Support ESLA (SEMH)		
13. Positive calls home		3. Risk Assessment	9. Riley Coaching (Boxing) ✓		
14. Buddy rooms		4. Lego Therapy ✓	10. DCCT Inspires ✓		
15. Consequence system - RICE/ Buddy Room, Loss of Social time		5. Social Stories	11. The Friendship Programme ✓	1. Panel Meeting	3. Fresh Start / Fresh Start+
16. BAM		6. TBS (ZTL)	12. EFD Sport ✓	2. Connect placement	4. YOT support
16. Safety (consent/internet safety) - through assemblies / PD					

Learning

Relationship

Learning

Learning and Relations

Relationship

Inclusion Graduated Response

14. Buddy rooms		4. Lego Therapy ✓	10. DCCT Inspires ✓	1. Panel Meeting	3. Fresh Start / Fresh Start+	Relationship
15. Consequence system - RICE/ Buddy Room, Loss of Social time		5. Social Stories	11. The Friendship Programme ✓	2. Connect placement	4. YOT support	
16. BAM		6. TBS (ZTL)	12. EFD Sport ✓			
16. Safety (consent/internet safety) - through assemblies / PD						
Potential follow up:	1. Wellbeing Peer mentor	1. Inclusion Meeting Agenda	8. Self-harm intervention - Harmless ✓	1. MAT- Multi Agency Team		Wellbeing
1. SEND Concern Referral	2. Hub- talking appointment	2. Inclusion support Plan	9. Love 4 Life	2. Island Project ✓		
2. Buddy / RICE Room	3. School Health drop-in	3. Anxiety Gremlins ✓	10. Drawing and Talking ✓	3. Baby People ✓		
3. Loss of social time (LOST)	4. Changing Lives – KS4 group session ✓	4. School Health Team Support	11. DCCT Self Esteem	4. Specialised external intervention (SEMH): CAMHS Catharsis Bridge the Gap		
4. 'Community service'		5. Breakout		↑		
5. Loss of privileges (e.g. Prom)		6. Zones of Regulation ✓		↓		
6. Same-day (after-school) detentions		7. Choices, Changing Lives, Compass 1-1, CBT referral (SEMH) ✓				
7. Reparation Conversations	1. Student Meeting (DHOY)	1. Reasonable adjustments		1. CAMHS		Attendance
8. Phone calls home	2. Bespoke recognition target	2. Relational Approaches - Family Enagement Student/Parent meeting (Attendance Support)		2. EWO Guidance		
	3. Positive Report	3. EBSNA Toolkit for Families		3. Blended or PTTT		
		4. Attendance Review meeting / Attendance Risk Register		4. Attendance Support Plan / Contract		
		5. Attendance Interventions - Eg Cooking with BOA		A number of the Tier 3 placement also help with low attendance		
Result of ASSESSMENTS to access support at next tier						
Assessments to move to Tier 1 Additional Support	Assessments to move to Tier 2 Targeted Support	Assessments to move to Tier 3 Specialist Support		Assessments		
Vanderbilt Checklist Questionnaire (C&L, SEMH)	SALT Assessment	TAF held to coordinate support plan.		Check all assessments are up to date and don't need updating/completing		
Risk Assessments	SPOA	Clinical Psychologist assessment				
In lesson observation (AAON)	Exam Access Assessment	Educational Psychologist assessment				
Inclusion Assessment Session	Domain analysis	EHA (Early Help Assessment)				
Dyslexia Screener – on entry (C&L)	Vanderbilt (SEMH)	EHCP (Education Health Care Plan assessment)				
Dyscalculia Screener – on entry (C&L)	CISS Coping in School Scale (SEMH)	Health Needs Education Panel (Attendance)				
SPARX LHY	BOXALL Profile (SEMH)					
WEMWBS – every term (SEMH) BDS	RCADS Anxiety/Depression Score (SEMH)					

Expectations in Classrooms

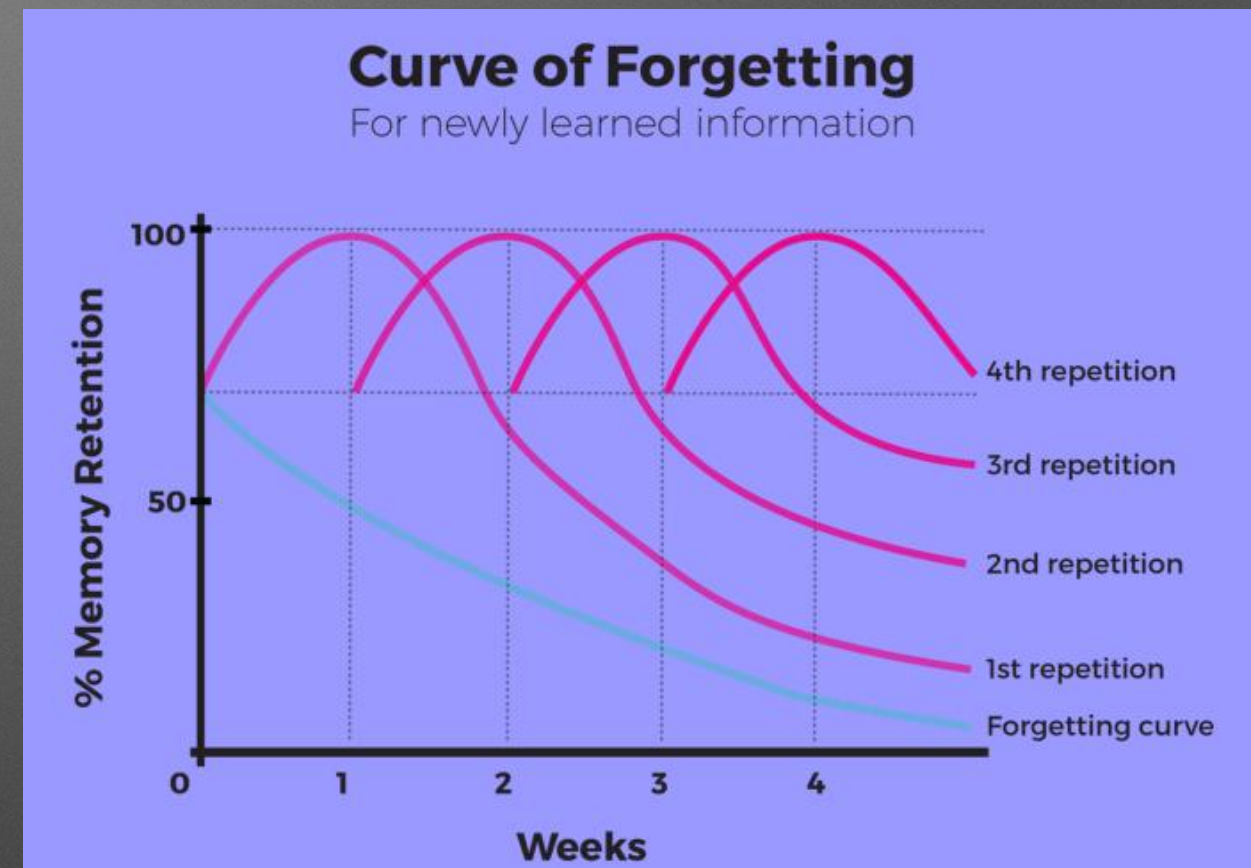
- Ready - Has equipment, completes work, is on time
- Respectful – Polite, follows instructions, kind to others and learning environment
- Responsible – Completes homework, responds to feedback, tries their hardest
- Extra points for this every term

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BE READY for every lesson BE RESPECTFUL to everyone BE RESPONSIBLE for your success EVERY CHILD KNOWN. EVERY LESSON COUNTS. EVERY FUTURE UNLOCKED.					

- Ready, Respectful, Responsible

Home learning

- Important in your development and is set regularly
- Students should check when homework is due and complete it.
- Attempt to complete all work to the best of their ability.
- Extra points given for attempting Home learning.
- Sparx Reader, Maths and Science is for everyone – all of the time



- Ready, Respectful, Responsible

Our Curriculum

English

4

Maths

4

Science

3

MFL

1

Humanities

4

Design
Technology

2

RSE and
PSHCE

1

Art, Drama,
Music

3

PE

2

Computing

1

Our Year 7- 9 Curriculum

- Broad and balanced – spiralled
- **Mixed ability groupings** across the timetable in most year 7 lessons this year
- Assessment, progress and reporting at its heart
- Lots of extra curricular activities
- Foundation for Level 2 study

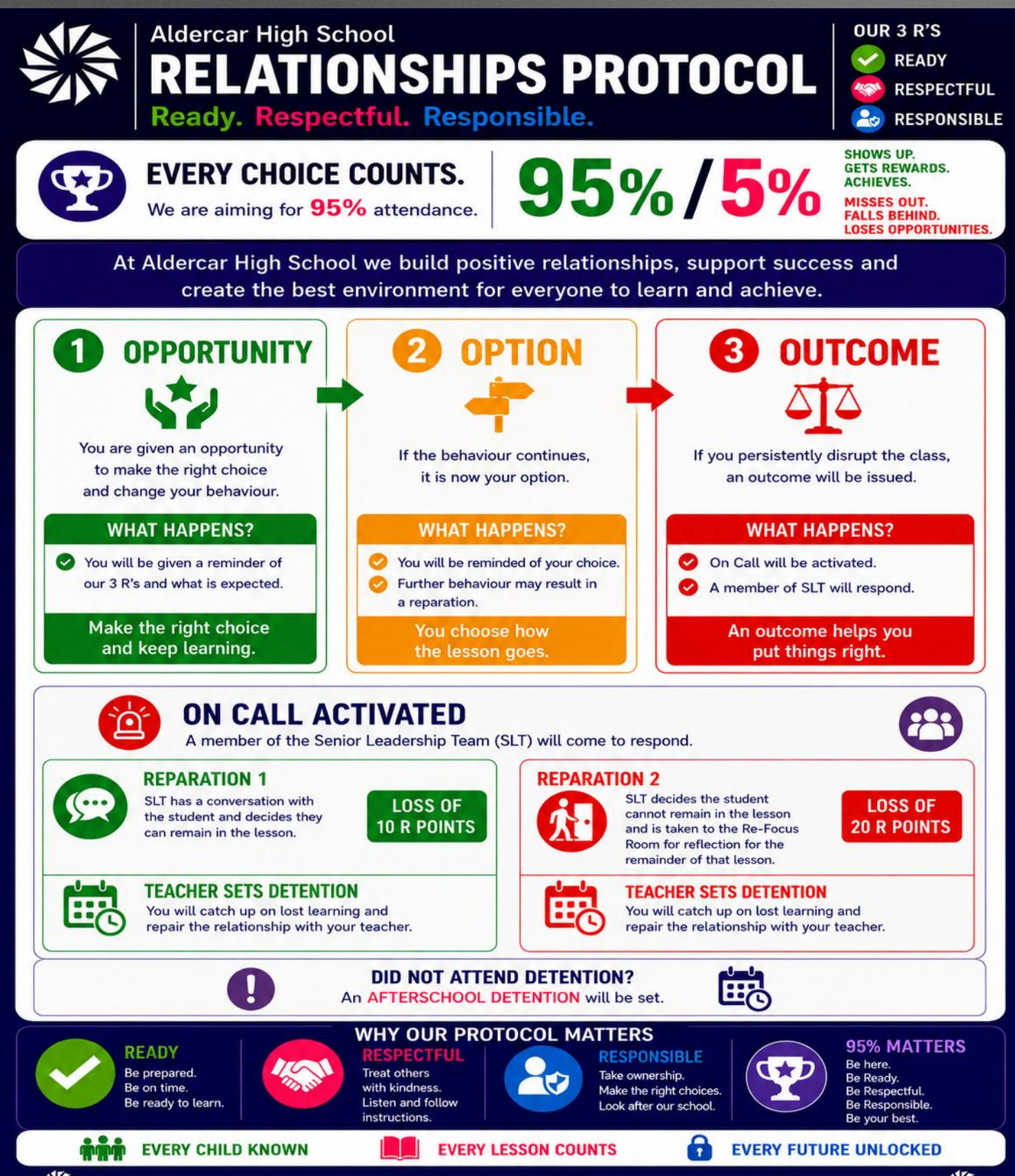


- Ready, Respectful, Responsible

Trips and extra-curricular activities

- Educational trips abroad: Iceland, Italy, Spain, Skiing
- West End Theatre Trips
- Year 7 London Trip
- Space Centre, Yorkshire Wildlife Park
- Year 11 Coast trip
- Reward trips: Christmas, Easter, Summer
- Careers fairs
- Jamie's Farm
- Duke of Edinburgh Expedition's-Bronze & Silver
- Deaf and HI visits-Sing and Sign Derby Theatre
- Swimming masterclass with Adam Peaty
- Embark Dance Festivals

Relationship Protocols



- High expectations
- Praise and recognition
- Based around the 3Rs
- Reparation and restorative action

Rewards and recognition

- 21 points a day
- Activity Days
- Rewards events
- Rewards Shop
 - Footballs/Confectionary/stationary packs/keyrings/water bottles/power banks/earbuds/cinema vouchers/queue jump passes/Library VIP passes.



Aldercar High School
OUR REWARDS SYSTEM
Ready. Respectful. Responsible.

OUR 3 R'S
 **READY**
 **RESPECTFUL**
 **RESPONSIBLE**

EARN R POINTS EVERY DAY!

 **3 R POINTS**
per lesson attended

 Up to **21 R POINTS**
each day (7 lessons)

 Up to **105 R POINTS**
every week!

POSITIVE NOTICING



You can earn extra R Points for:

- ✓ Outstanding work
- ✓ Sporting success
- ✓ Representing the school
- ✓ Supporting others
- ✓ Going above and beyond

SPEND YOUR R POINTS!

 Visit the **REWARD SHOP** every Friday and spend your R Points on amazing rewards!

REWARD SHOP – EXAMPLES

 QUEUE JUMP PASS	 FOOTBALL
 STATIONERY PACK	 BASKETBALL
 SWEETS	 CINEMA TICKET
 AMAZON VOUCHER	 BOOK CAFÉ You may also receive invitations to our Book Café for a special out-of-lesson reward.

 **TERMLY REWARDS**

 **CHRISTMAS**
REWARD EVENT

 **EASTER**
REWARD EVENT

 **SUMMER**
REWARD EVENT

BE ABOVE 95% TO BE ELIGIBLE!

 **ANNUAL CELEBRATION AWARDS** 

Work hard, earn R Points and achieve!

 **GOLD AWARD**
10,000 R POINTS
Presented at our end-of-year celebration!

 **SILVER AWARD**
7,000 R POINTS
Presented at our end-of-year celebration!

 **BRONZE AWARD**
4,000 R POINTS
Presented at our end-of-year celebration!

 **EVERY CHOICE COUNTS.**
EARN POINTS. GET REWARDED. BE YOUR BEST.

 **READY**

- Be prepared.
- Be on time.
- Be ready to learn.

 **RESPECTFUL**

- Treat others with kindness.
- Listen and follow instructions.

 **RESPONSIBLE**

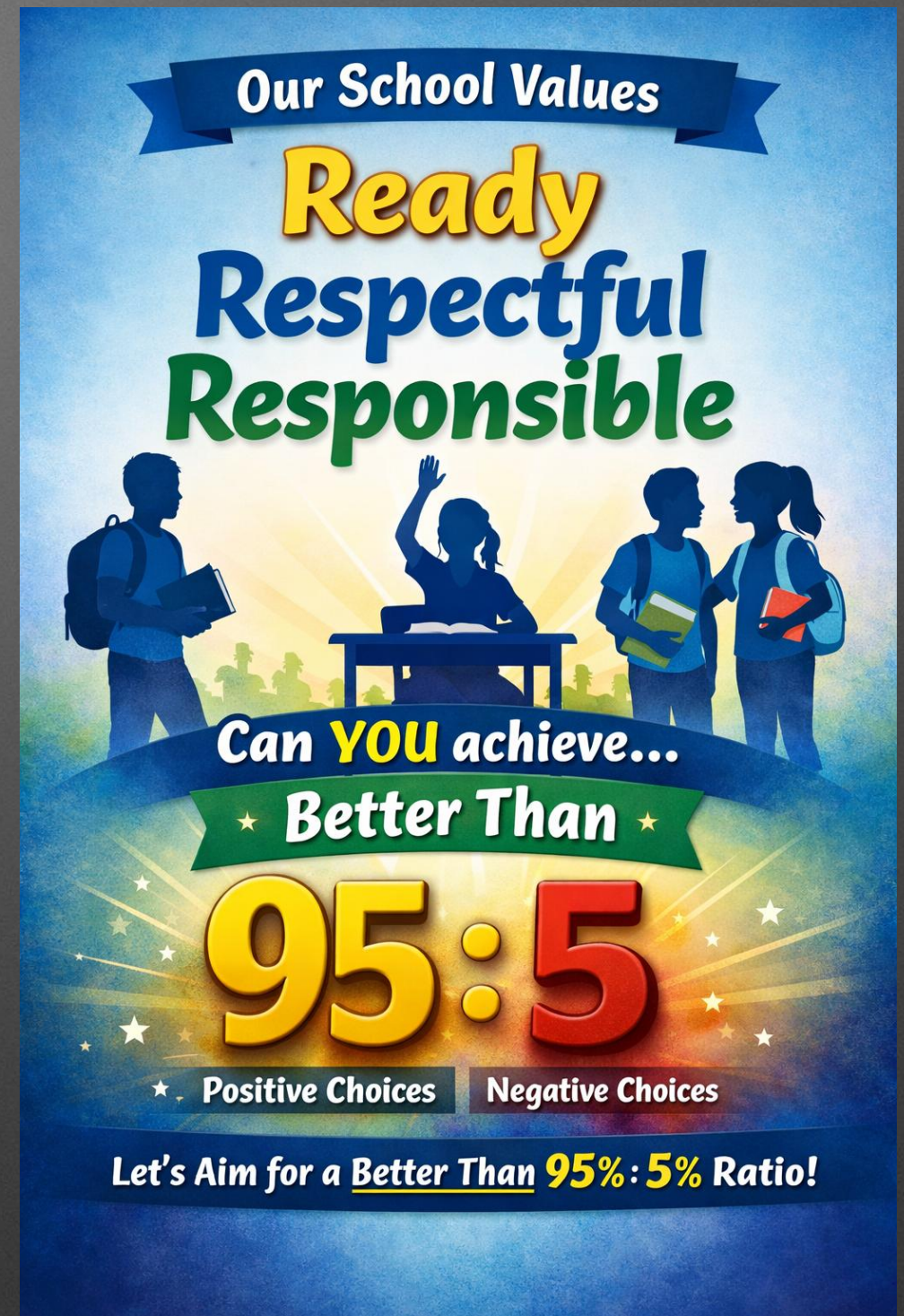
- Take ownership.
- Make the right choices.
- Look after our school.

 **EVERY CHILD KNOWN, EVERY LESSON COUNTS, EVERY FUTURE UNLOCKED**



Rewards and recognition

- My experience of the ‘forgotten child’
- Our values of Ready, Respectful and Responsible will be our common language
- They are also our rewards system
- We challenge the 95%



Catering at Aldercar

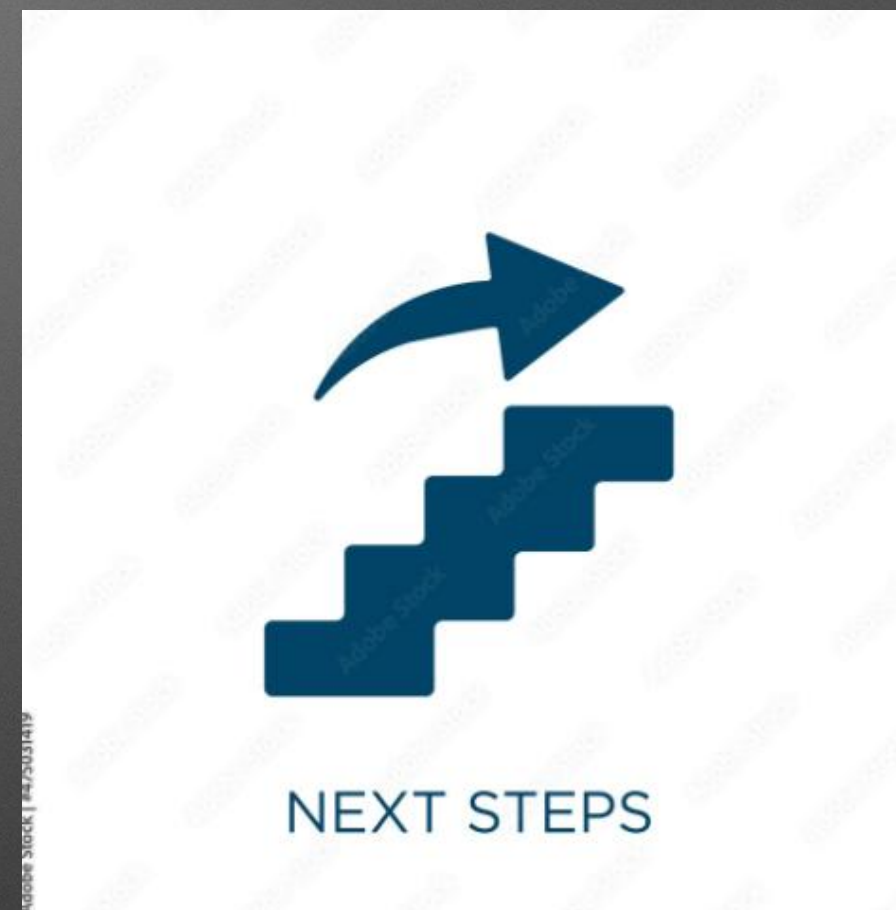
- We run a biometric payment system
- Accounts can be topped up via Arbor
- There is lots of choice and variety including lots of Vegan options
- Menus are reviewed regularly
- Samples in our canteen tonight



- Ready, Respectful, Responsible

Next Steps

- Explore and enjoy the school site
- Ask the questions that you want answering
- Deadline for applications is 31st October 2026
- Hope to see you on our transition days
 - 8th and 9th of July 2027
- and in September 2027



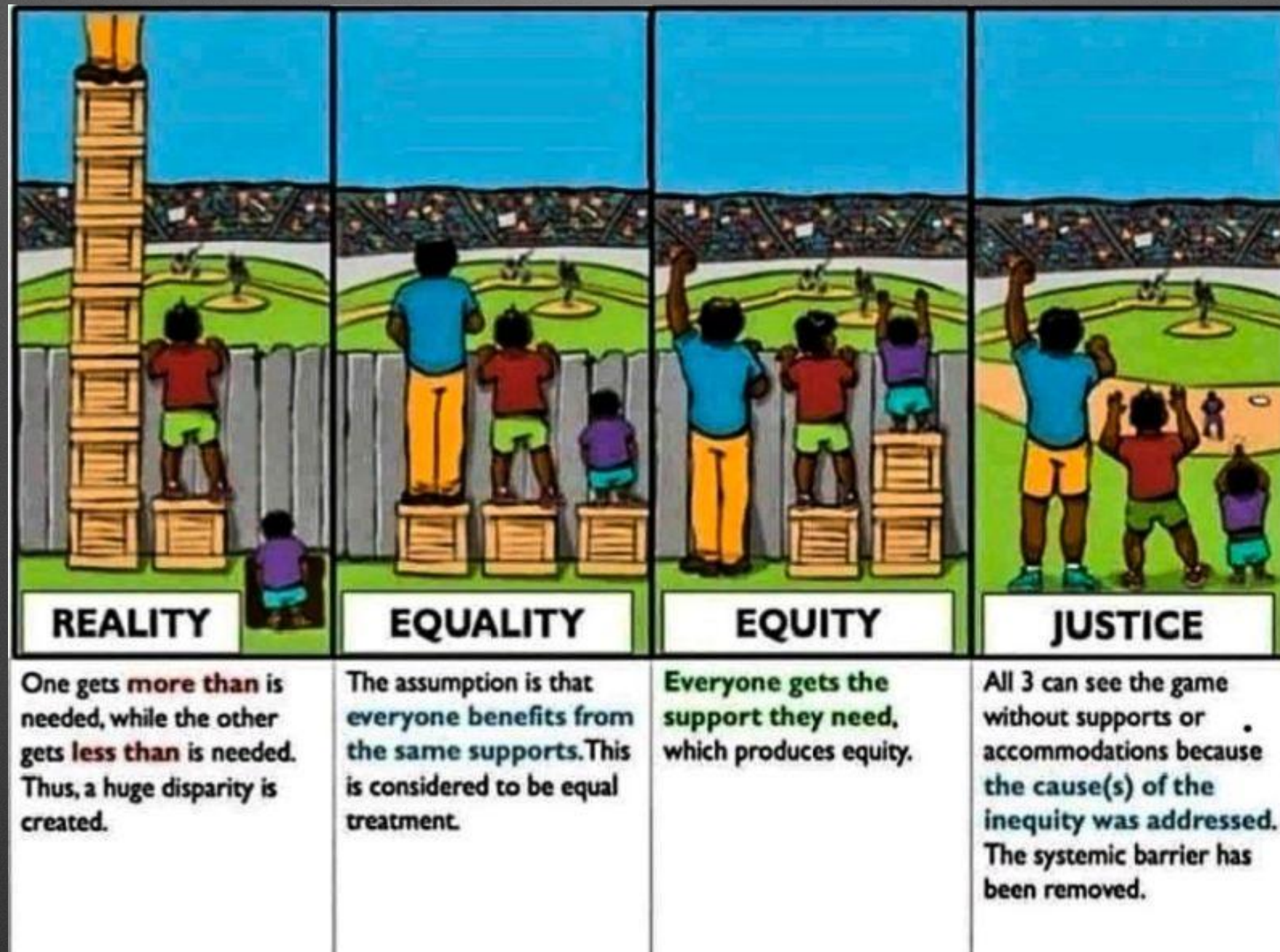
Our barriers are greater than elsewhere

Ofsted achievement grades for schools with the highest and lowest proportion of FSM students

■ The 100 schools inspected with the lowest proportion of FSM students
■ The 100 schools inspected with the highest proportion of FSM students



Therefore, to achieve 'justice'

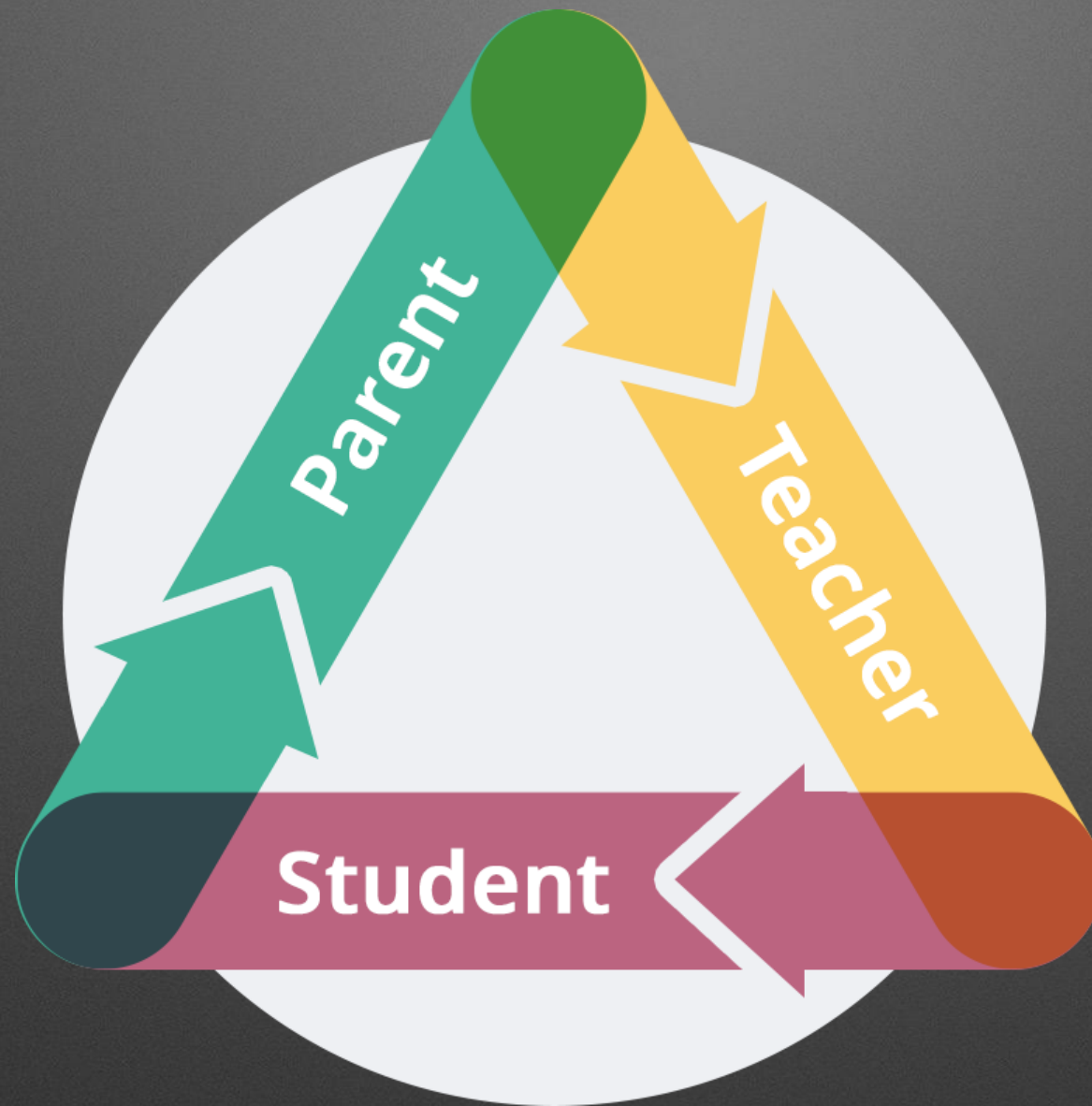


Aldercar
HIGH SCHOOL

Every student known, every lesson counts, every future unlocked.

EMBARK
FEDERATION

Working Together



- Ready, Respectful, Responsible

We **NEED** your help too!

- Although the data used in the report was not good enough
- Those students who attended >95% of the time achieved **ABOVE** national averages

WHAT A GREAT PARENT DOES

to support their secondary school child

Small things. Every day. Big difference.

LIMIT PHONE TIME, NOT THEIR POTENTIAL



Help them find balance. Too much screen time can affect sleep, mood, focus and mental health.

Set clear boundaries and stick to them.

GOOD NIGHTS SLEEP = BETTER DAYS



A consistent routine and enough sleep improves concentration, behaviour and wellbeing.

Aim for 8–10 hours each night.

EAT WELL, FEEL WELL



Healthy eating fuels their body and brain, improves energy and supports concentration.

Encourage balanced meals and hydration.



Your support helps them believe, achieve and belong.

ENCOURAGE AND HELP WITH HOMEWORK



Homework builds independence and reinforces learning.

Show interest, ask questions, and provide a quiet space.

READING OPENS MINDS



Reading daily improves vocabulary, empathy, focus and academic success.

Encourage reading for pleasure and learning.

BE PART OF OUR SCHOOL COMMUNITY



When parents and school work together, children thrive.



Communicate



Attend events



Volunteer if you can



Support our values and rules

ATTEND TODAY, ACHIEVE TOMORROW



Good attendance is one of the strongest predictors of success.

Ensure they attend every day, on time, ready to learn.

ALSO, GREAT PARENTS...



TALK AND LISTEN every day

Build trust and understanding.



SET HIGH EXPECTATIONS

Believe in them and expect their best.



PROMOTE INDEPENDENCE

Help them take responsibility and problem solve.



SUPPORT WELLBEING

Notice how they are feeling and seek help if needed.



CELEBRATE SUCCESS

Recognise effort, progress and achievement.



TOGETHER, WE CAN HELP THEM SUCCEED

Thank you for being part of their journey.



Next Steps



Apply for Secondary
School Place by
31st October 2026



Open Evening
Feedback



Aldercar
HIGH SCHOOL

EMBARK
FEDERATION



Any Questions?