

ROAD MAP: THE MFL CURRICULUM

Study languages at University

Use languages in many potential jobs: teaching, translating, interpreting, working for an international company, working for a company abroad, working in hospitality and tourism etc.

Use languages on your gap year travels

Use languages in 6th from or college

FINAL
GCSE
EXAM

Module 8:

Theme: People and lifestyle and Work and careers.
Plans for the future.
Getting a job.
Future career intentions.
Importance of learning languages.
Changes in the world of work.
Describing the impact of AI

Module 7:

Theme: Communication and the world around us.
A better world for all.
Learning about the wonders of Spanish speaking countries.
How to help in your community.
Climate change.
Actions to protect the environment.
Solutions to social and environmental problems

Module 6:

Theme: Communication and the world around us.
My neighbourhood
Describing cities.
Describing how cities have changed and comparing them now and then.
Describing our shopping preferences.
Describing preferences about where we live.
Describing our local area and our future plans.

Module 3 Family and d relationships

Themes: Popular culture, People and lifestyle and Communication and the world around us.
Describing family members
Talking about celebrities
Describing relationships
Talking about identity
Talking about problems and giving

Module 4:

My lifestyle
Theme People and lifestyle
Learning about typical foods in Spanish speaking countries
Describing healthy daily routines
Describing mealtimes and foods
Comparing old and new habits
Describing illness and injuries.
Making future plans for wellbeing and health.

Module 5: School

Communication and the world around us.
Learning about school in Spain.
Talking about a typical day at school.
Talking about our studies.
How would you change your school?
Describing students and teachers.
Describing a past school trip.

YEAR
11



KS4

Childrens lives and children's rights.
Journeys to school.
Environmental issues.
Raising money for charities
World issues

Describing diets
Describing active lifestyles
Describing daily routine
Illness
Getting fit

Different jobs
Work routine
Typical day at work
Future plans

YEAR
9

Describing a holiday home
Describing holiday activities
Asking for directions
Talking about summer camps in different tenses.

Likes and dislikes with free time
Weekly routine for free time.
Birthday celebrations
Films and film genres

Saying what food you like
Describing mealtimes
Ordering a meal
Discussing what to buy for a party
Giving an account of a party

Saying what you use your phone for
Saying what type of music you like
Talking about TV
Saying what you did yesterday

Talking about a past holiday
Saying what you did on holiday
Describing the last day on holiday
Saying what your holiday was like

Describing your family
Describing your hair and eye colour
Saying what other people look like
Describing where you live

Describing your town or village
Telling the time
Ordering in a café
Saying what you are going to do at the weekend using the future tense

YEAR
8

Saying what subjects you study
Giving opinions about school subjects
Describing your school
Talking about break time

Saying what you like to do
Giving opinions
Saying what you do in your spare time
Talking about the weather
Saying what sports you do

Phonics – learning all the Spanish sounds.
Saying your name/age/birthday/where you live/how you are etc.
- Learning numbers and forming dates.
- Talking about your pets

YEAR
7



Sound of the week

KS3

International days

European day of languages

Food
tasting

Music