



Dear Parents and Carers,

I am writing to inform you that Wave 2 of the Period 6 Power Up sessions will be released to students this Friday.

All Year 11 students are expected to remain in school from 3:00–3:45pm on Tuesdays, Wednesdays and Thursdays to attend their allocated Power Up session. These sessions are designed to provide targeted support in preparation for upcoming examinations. Students will be notified of which classroom and teacher they are with, and the specific topic or part of the course they are covering in each of the Power Up Sessions.

Students who are not assigned to a specific session on a particular day will take part in personalised revision or careers support sessions. This will provide students with the opportunity to work in a calm, quiet space with a teacher present, allowing them to focus effectively. During this time, students will be able to:

- Complete any outstanding classwork or homework
- Create and organise revision materials
- Use online revision resources effectively
- Explore their options for after Year 11, including college applications and future pathways using our programme Unifrog.

I would also like to make you aware that revision guides continue to be available to purchase via ParentPay. These resources are recommended to support students with their independent revision at home.

We have the Year 11 Parents Evening coming up on Thursday 12th February. This evening will be an opportunity to collect the mock exam results, latest most likely outcomes and a final opportunity to speak to the class teachers. In addition, an Exam Information Booklet will be made available to both students and parents. This booklet will include:

- Key information for each subject and exam
- Guidance to support exam preparation
- The full exam timetable

These Period 6 sessions and additional resources are an important opportunity to support students' progress and ensure they are fully prepared for their exams.

Thank you for your continued support.

Kind regards,
Mr Holloway

