

Use Geography in many potential jobs: Teaching, Criminology, Planning, Transport Logistics, Transport planning.

Study Geography at AHS 6th form

Study Geography at a 6th form college

Use your qualifications to get a job

Revision and exam preparation

Desertification
This environmental issue will be split into causes, effects and solutions. The Sahel region of Africa adds depth.

Challenges of Resource Management – Food, Water and Energy.

All three resources are considered in the introduction to this unit looking at general issues and changing demand and provision in the UK. The optional section of this topic focuses on energy from a global perspective. Issues such as conflict due to insecure supplies and different strategies to increase energy supply are explored.

Study Geography at University

Throughout KS4 exam-style questions and recap sheets will be set as homework along with GCSE pods activities and quizzes.

ROAD MAP TO THE GEOGRAPHY CURRICULUM 2025-2026

ROAD MAP TO

Coasts fieldwork trip to Holderness Coast

N.B: Year 10 in 2025 have already done this unit when in Year 9 so will complete extra preparation for Paper 3 – Geographical Skills.

Physical Landscapes in the UK - Coasts

Processes are revisited to consider the creation of coastal landforms such as headlands & bays. Defence strategies are analysed & evaluated using the case study of the Holderness Coast and Mappleton.

Changing Economic World Part 1

This topic revisits development topics from Year 8 in the first section about the development gap. It then considers rapid economic development in Nigeria which has led to social, environmental and cultural change.

YEAR 11

GCSE Pods Introductory tasks and quizzes

Independent research booklets

1: Exam style questions embedded in assessment books along with mid-unit and end of unit tests.

Exam style end of unit assessment

YEAR 10

The Challenge of Natural Hazards

This unit looks at what natural hazards are and then considers three main hazards in more detail:

- Tectonic hazards explores the physical processes that cause them and then a focus on volcanoes to compare a HIC/LIC eruptions.
- Weather hazards involves an understanding of global atmospheric circulation, tropical storms and UK extreme weather events.
- Climate change considers natural and human factors, range of effects and the difference between mitigation and adaptation in managing this issue.

YEAR 9

Russia
This topic brings together a number of topics with the place being the focus. We begin with physical topics such as biomes and climate before considering human aspects such as population and social issues. Finally, the environmental disaster of Chernobyl is studied.

Coasts

The UK coastline is eroding at alarming rates and sea level rises due to climate change will add further pressure in the future. Coastal processes and their associated landforms are studied in this unit along with the impact of erosion on different stakeholders. Management strategies will be considered through the Holderness Coast case study introducing the end of year fieldtrip to this area.

Rivers

Introducing more complex key terminology and processes in preparation for GCSE, this topic will recap the water cycle and introduce river processes and landforms such as waterfalls and meanders. Causes of flooding and a comparison between a HIC and LIC case study leads to discussions on management techniques using hard and soft engineering.

World Environmental Issues

Students will carry out an enquiry into the greatest environmental challenge facing us in the 21st century. They will explore climate change, plastic in the oceans, electric cars and animal extinction.

Population

How do overpopulation & under population cause problems? What is China's one child policy? Who has an ageing population and where do people live across the world? This unit follows on from development by considering population issues and solutions.

Tectonic Knowledge Organiser

Tectonics

In this topic, students build on any previous knowledge and understanding from KS2 about the structure of the earth and the cause, effects and responses to different tectonic hazards. This is mainly through the introduction of more specific key terminology providing a sound bridge to GCSE units ahead. Through map work, personal accounts and video footage, students can emphasize with communities and the hazards they face. Solutions to these events will allow freedom of ideas and opinions whilst showing an understanding of how countries of different wealth may react and cope differently. Positive outcomes will also be investigated in risk management lessons.

Development

What exactly is development & how is it measured? Why is there uneven development across the world? How can we reduce the impacts of poverty? What is aid & fair trade? All these questions will be considered through a range of different countries and regions including the UK.

Glaciation

The case study of the Horn of Africa will be used to bring together a range of topics covered throughout KS3 from crime to tectonics, from development to rivers to encourage students to make links between topics and focus on a specific region and all its geography. Cultural and social differences will be explored reducing a 'single story' outlook.

Biomes

Students will discover the different biomes of the world and the amazing species that live there. Adaptations and climate restrictions will be explored as well as how humans live and work in these environments. Sustainability is also introduced.

Weather

Students will understand the difference between weather and climate. They will examine how we measure weather conditions and more complex systems such as air masses. Extreme weather events such as tropical storms, flash flooding and forest fires will be used to demonstrate human vulnerability, resilience and mitigation.

Race around the world

Building upon knowledge which students have learnt at KS2, students will study core map skills such as direction, scale, relief and grid

references whilst exploring a fantastic place in each continent. Pupils will also explore

locational features of settlements, themes such as urbanisation and migration will be introduced to pupils.

Transition: What is Geography?

Students will explore different elements of geography; discovering physical, human and environmental aspects as well as tackling

misconceptions about the wider world. In addition, career links are used to inspire and highlight the importance of geography in the future sustainability of our planet.

YEAR 7

FIELDWORK: Opportunity to learn outside the classroom in this topic.

HOMEWORK PROJECT: Students will receive knowledge organisers to help them revise for assessments.

Assessment test

Baseline assessment on map skills

Baseline assessment on HS2 extended writing

A formal assessment will be carried out during this unit.

Reoccurring themes throughout each unit:

- Map skills
- Sustainability
- Social, environmental & economic geography.
- Development
- Analysing solutions
- Empathy with stakeholders.