

ALDERCAR HIGH SCHOOL

Homework Policy

Date approved:	September 2025	Review planned:	September 2026
Approval Level : Local Governing Board			

Homework Policy

Principles:

We believe that:

- a very important part of learning is work done at home
- good work habits are developed through well managed homework
- the self-discipline which comes from learning at home is central to our students' success
- all pupils should be encouraged to be independent learners; receive feedback on how well they are progressing and feel able to ask for help when necessary

The Setting and Marking of Homework:

Homework will be set using our MIS System Arbor. Both parents and students can see homework through Arbor.

Key Stage 3

A choice of departmental based projects once per term alongside quizzes that will motivate the more academic studious student.

Key Stage 4

Revision and homework tasks will be set strategically tailored to each individual subjects' assessment requirements. There will also be a half termly-focus on different revision techniques to be used, which will then be focused on in conjunction with the subject specific tasks set.

Key Stage 5

Study habits become engrained into everyday life and homework set will be in line with the requirements of the curriculum. Key Stage 5 students will also be expected to undertake revision activities without being prompted by teachers.

Completion Expectations

Students have a choice of participation. Rewards will be given for students efforts towards their homework, which may be different for each child depending on the context.

Support Within School

Study support is available to pupils during lunchtime and after school in the school library.

Teachers are expected to:

- plan carefully and organise homework assignments
- assign homework which is appropriate to pupils needs and abilities
- monitor and check for student understanding of the homework task and the skills necessary to successfully complete the homework
- review, acknowledge and return homework in a timely manner
- utilise homework to inform problems in pupil's progress and to personalise guidance and instruction
- discuss with parent/carers concerns as they arise

Possible tasks might be:

Investigations	Interviews	Listening
Practice of Rehearsal	Research	Public or School Library Visit
Essay writing	Viewing	Reading

Designing	Drawing	Word Processing
Report writing	Learning	Simple experiment
Preparation for an activity	Model making	Projects or Extended Assignments / Assessments

Pupils are expected to:

- ask for help if needed before leaving school
- take home all necessary materials to complete set homework(s)
- schedule and organise time for homework that is compatible with family and/or after school activities
- schedule time free from distractions
- complete and return homework on time
- talk to their teacher(s) about any homework concerns
- collect and hand in all work missed during absence from school

Parents are encouraged to:

- provide encouragement and support and show interest in their child's work
- assist their child in developing good study habits by providing a comfortable well-lit area free from distractions
- ensure that their child has sufficient time to study and participate in family or outside activities
- schedule a regular time for homework completion
- monitor homework completion and the efficient use of time
- ensure their child completes their own homework, unless otherwise specified
- discuss with subject teachers any concerns regarding homework
- acknowledge responsible homework habits and effort
- request for homework for their child during extended absences from school
- encourage their child to become a regular reader and where required support them in this task
- support school policy in relation to homework

MONITORING AND EVALUATION: Heads of Faculty are responsible for monitoring the quality, quantity, frequency and variety of homework tasks set in their subject area. Departmental work scrutiny will support this. Heads of Faculty should organise these on a termly basis.

- Middle Leaders will be responsible for monitoring the effectiveness of the homework policy in their subject area. This will involve monitoring selected students, monitoring a year group, sampling exercise books, utilising student voice and assignments and checking diaries
- Seniors Leader will monitor the impact of changes to the Homework Policy across the school

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