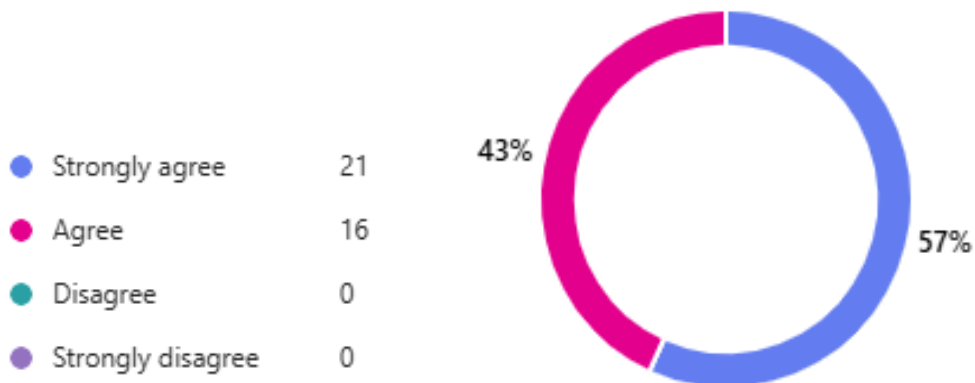




# Welcome to Aldercar High School

New Year 7 Parent Survey – September 2025

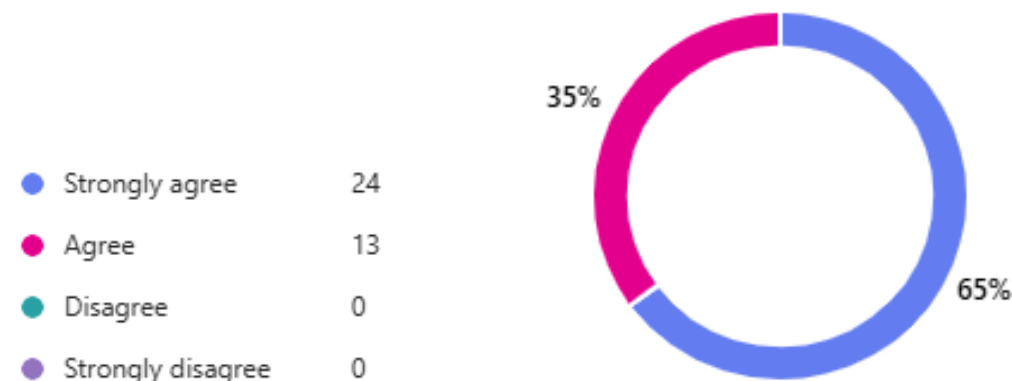
1. My child is happy at this school (0 point)



"XXXX has only just started in Year 7 but we are absolutely thrilled with how she has settled into her new school. The SEND support, in particular the Hearing Base staff have been absolutely wonderful. Can't thank them enough."

"Just a comment to say what an incredible asset Mrs Temple is to your school, she has helped our son settle in over his first few weeks incredibly well, her support has been gratefully received."

2. My child feels safe at this school (0 point)





# School Ethos

**Aldercar High School - School Ready, Life Ready**

**School Ready** – all pupils to have **high expectations**, to **aspire**, be **prepared to participate**, be **equipped** and **follow instructions**.

**Life ready** – all pupils to be **responsible**, to **contribute** to the **community**, **actively engage** in school life and **challenge** themselves to become **dynamic citizens**.

**Embark Federation - Love Learning, Love Life**



## Head Prefects



Grace Collins

Harry Johnson



# Key Staff



**Mrs Temple –  
SENCO**



**Miss Murray –  
SLT Leader Transition**



**Miss Jones –  
Head of Year 7 and  
Transition**



**Mr Blake –  
Head of School**



**Mrs Powdrill –  
Deputy Headteacher**



# Teaching and Learning

*Personality:*

*“Relentless Optimism, Rigorous Practice, Unrealised Potential”*

*Vision:*

*“Every Child Known, Every Lesson Counts, Every Future Unlocked”*

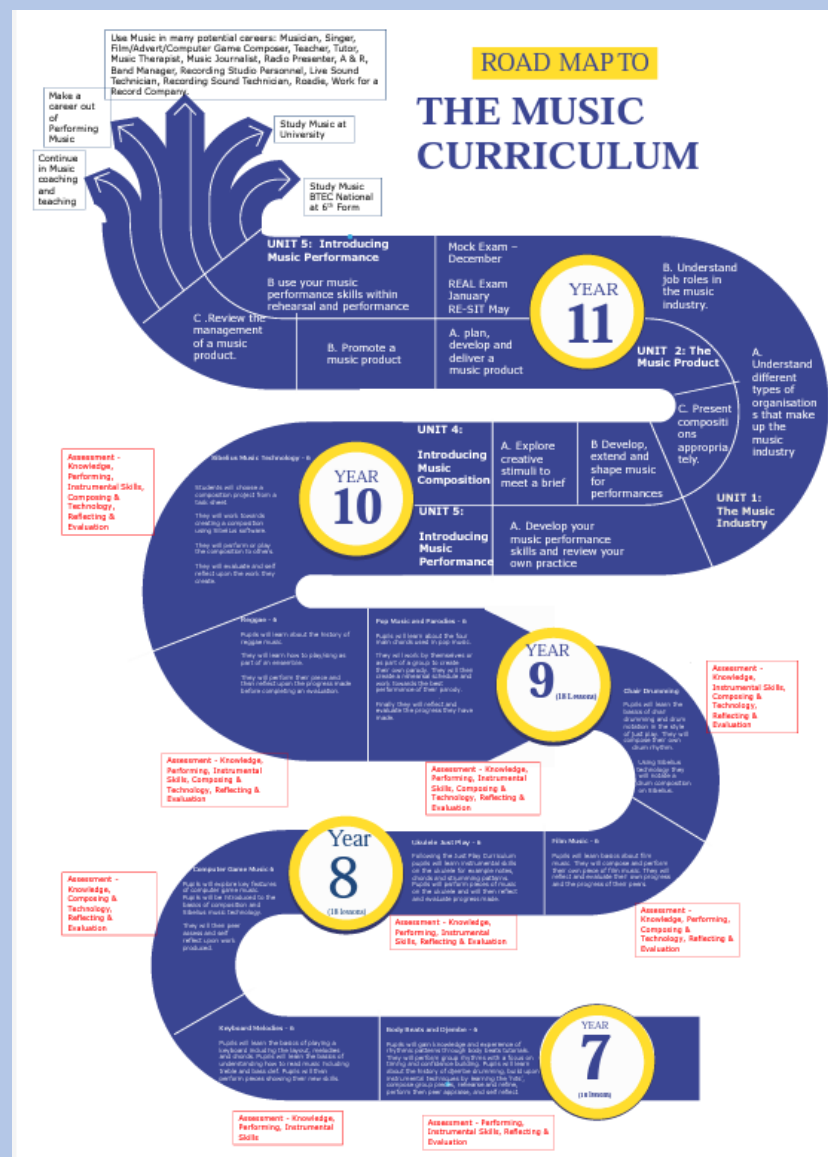
*Dream:*

*“Every Child in Every Lesson Every Day”*

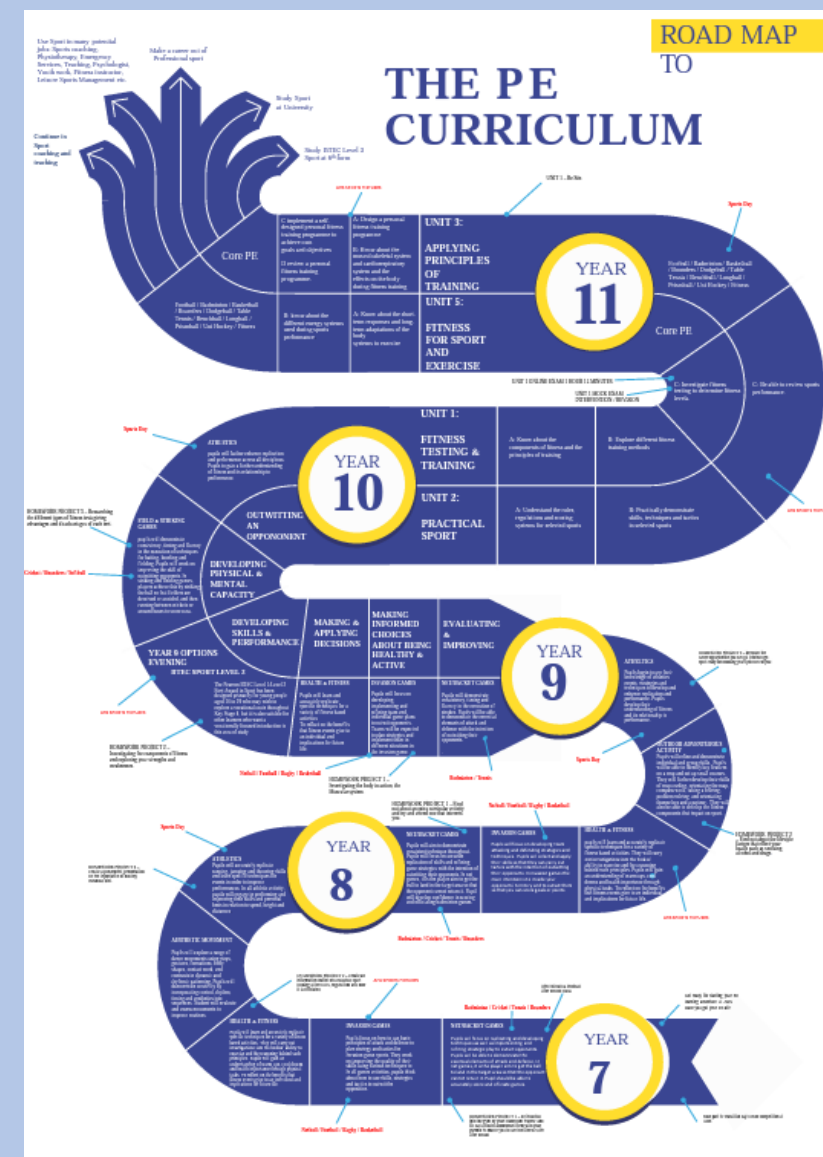
Why can't children at Aldercar High School be the next Prime Minister, the next CEO of Apple, the person who cures cancer?



# Lessons



[ROAD MAPS WEBSITE](#)





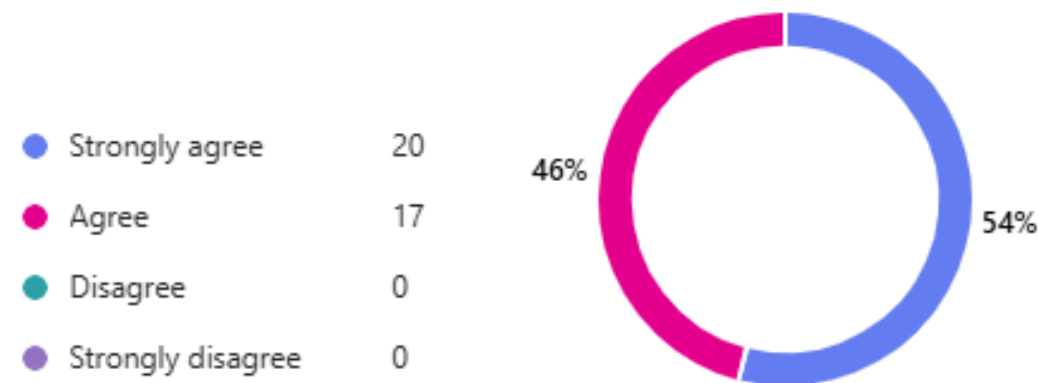


# High Engagement, Disruption Free Classrooms



- Calm, purposeful classrooms where learning always comes first.
- Clear rules and routines so every child knows what to expect.
- Teachers who build strong, positive relationships with students.
- A dedicated pastoral team offering support when it's needed.
- Quick, fair responses so disruption never gets in the way of learning.
- Strong partnership with parents – we work together for every child's success.
- An optimistic, supportive culture where every student can thrive.

## 3. The school makes sure its pupils are well behaved



*“No student has the right to disrupt the learning of others. Teachers will have disruption free classrooms in which they can teach, and students will have disruption free classrooms in which they can learn.”*



# Expectations Card

Name:

Tutor Group:

Date of issue:



**Aldercar**  
**HIGH SCHOOL**

This Expectations Card should be with you at all times, so we can log your positive actions and remind you of our expectations. Any member of staff can request to see the card and add their comments to it.

Your tutor will check your Expectation Card daily.  
Failure to have your card will result in 2 negatives.

**EMBARK**  
F E D E R A T I O N

## Positive House Points—Staff to Initial

1	2	3	4	5	6	7	8
9	10	11	12	13	14	15	16
17	18	19	20	21	22	23	24
25	26	27	28	29	30	31	32
33	34	35	36	37	38	29	40
41	42	43	44	45	46	47	48
49	50	51	52	53	54	55	56
57	58	59	60	61	62	63	64

## Rewards

40 per week	Roll Call Shout Out
50 per week	Fantastic Freddo or small bag of sweets
Every 100	Positive Postcard Home
200 in total	Queue Jump Pass for a week
400 in total	Hot Chocolate Treat
500 in total	Eligibility for End of Year Trip or Prom
600 in total	Free Lunch e.g. Pizza / Chip Shop





	Negative Actions	Staff	Date
1.			
2.			
3.			
4. 1 Hour Detention Issued			
5.			
6.			
7.			
8. 1 Hour Detention Issued			

Negative actions includes not meeting the Aldercar standards	
1. Movement around the school	We walk calmly and arrive on time. We do not shout or run in corridors.
2. Uniform	We always wear full uniform and PE kit. With shirts tucked in and without skirts rolled up.
3. Basic Equipment	Pen, pencil, ruler
4. Break and Lunch	No walking down the science corridor, no food in toilets , no energy drinks etc.
5. Respect	We are polite and respectful at all times.

## Out of Lesson Pass

Date/Time/ Staff Initials	Date/Time/ Staff Initials	Date/Time/ Staff Initials	Date/Time/ Staff Initials	Date/Time/ Staff Initials
Date/Time/ Staff Initials	Date/Time/ Staff Initials	Date/Time/ Staff Initials	Date/Time/ Staff Initials	Date/Time/ Staff Initials

Aldercar High School Rules	
Removal From Lesson	Detention the next night after school for 20 minutes. Miss it—40 minutes—Miss it again —60 minutes.
Mobile Phones	Must not be seen or heard. Will be confiscated if it is seen or heard.
Toilets	Students should not be going to the toilet during lessons.
Uniform	Students should have shirts tucked in, school trousers and blazer with tie on. Shoes should be plain black

Pastoral Notes



# Reading at Aldercar High School



Morning Reading  
DEAL Time

## 3 levels of Teaching and Intervention

Tier 1 – Quality First Teaching

Tier 2 – Small Group –  
Direct Instruction

Tier 3 – One to One –  
Thinking Reading





## Year 7 Students



Ruby Fletcher

Sophie Buchanan



## Transition Activities

- **Primary School Visits by Miss Murray and Miss Jones**
- **Reading Assessments**
- **Enhanced Transition for SEND or Vulnerable Students**
- **Two Days of Year 6 Transition – likely to be the start of July (2<sup>nd</sup> and 3<sup>rd</sup>)**
- **Transition Evening – likely to be Thursday 2<sup>nd</sup> July**
  - Meet the tutor
  - Meet the team
  - Discover the school routines
- **Year 6 Summer School – likely to be 3<sup>rd</sup> week of Summer Holidays**



## Summary of Parent Voice - Transition

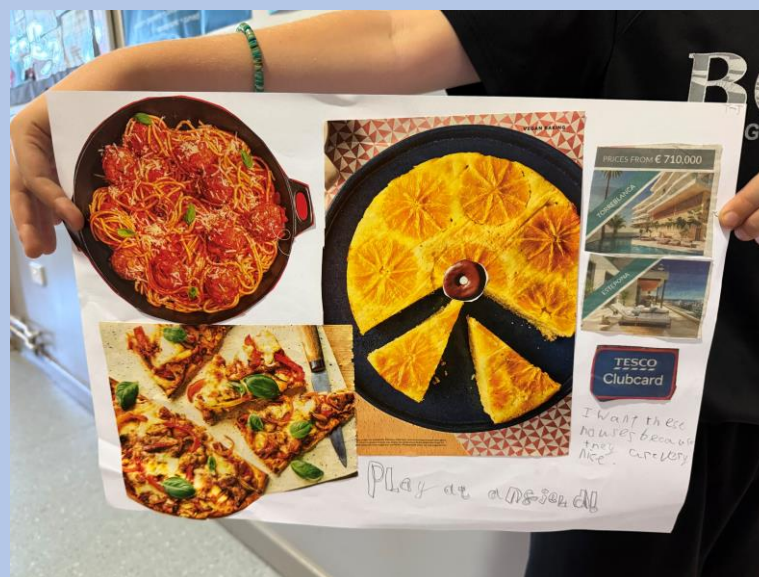
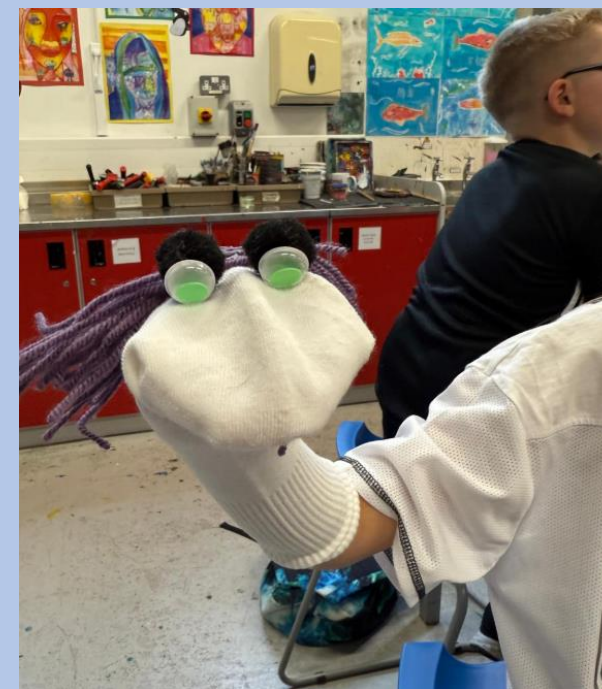


- **Strong parental feedback:** Nearly all parents felt their child was welcomed, supported, and well-informed in advance.
- **Positive experience:** Children enjoyed the transition days.
- **Increased confidence:** Most parents felt reassured about their child's move to secondary school.
- **Main student anxieties:**
  - Getting lost
  - Not knowing anyone
  - Being in a new environment
- **Suggestions for improvement:** Minimal overall; most common response was “nothing.”
  - A few parents suggested extra transition days.
- **Overall perception:** Transition days were well-organised and effective, with only minor logistical concerns.





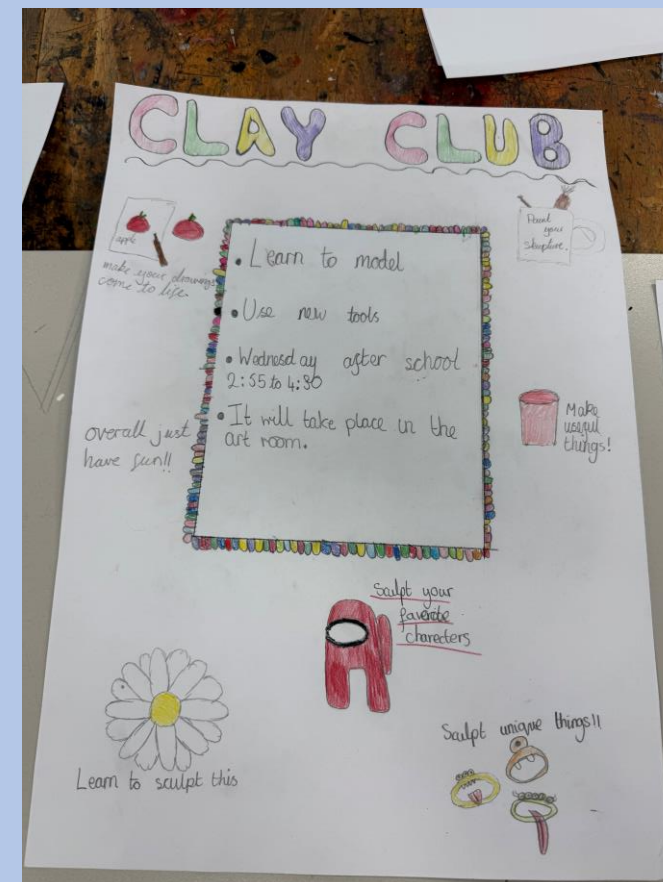
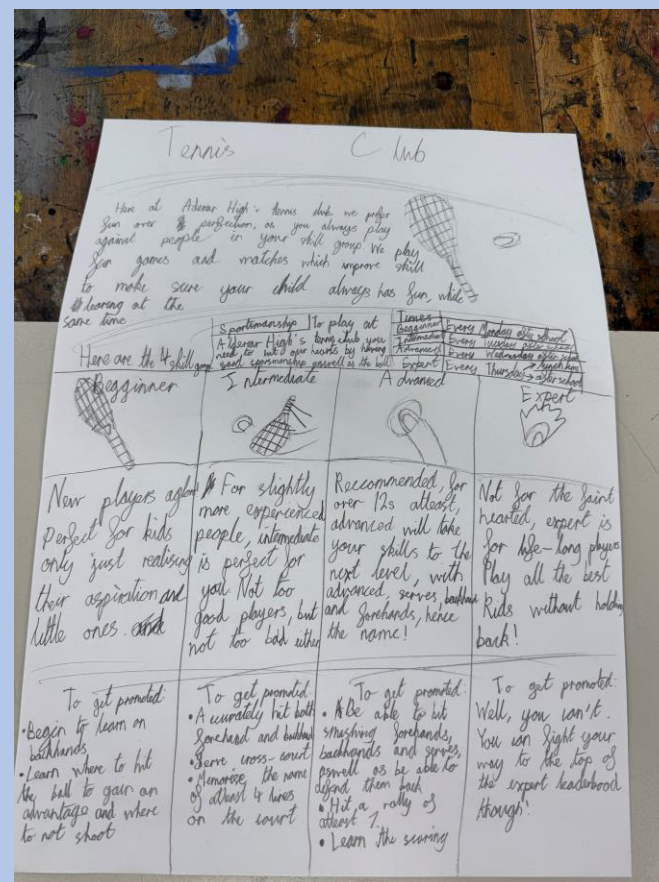
# Year 6 Summer School







# Year 6 Summer School





## Miss Jones – Head of Year 7 and Transition



- Oversee the transition from Year 6 to Year 7, supporting academic & personal development.
- 4 years of experience working with secondary students.
- Passionate about helping **every** child succeed.

### My Role

- Ensuring a smooth and positive start to secondary school.
- Supporting day to day life in school, wellbeing, behaviour, and academic progress.
- Building strong relationships between school, students, and families.

### Supporting your child at home

- Encourage good routines: attendance, homework, sleep.
- Stay involved: attend events, monitor progress, communicate.
- Foster independence & resilience: problem-solving and confidence.
- Support wellbeing: open conversations about feelings.

### Contact

I'm here to support you and your child — contact me anytime via email - [tjones@aldercarhigh.co.uk](mailto:tjones@aldercarhigh.co.uk)



**From:** [REDACTED]

**Sent:** Thursday, September 18, 2025 7:44 PM

**To:** [REDACTED] K Temple [REDACTED]

**Subject:** [REDACTED]

Just wanted to send a quick email to say thank you for giving [REDACTED] the most amazing start.

I got a phone call today from her Math teacher to say how well she has been doing and how impressed he has been with her. The girl who has previously only wanted to be invisible, constantly anxious and normally HATES going to school (and especially hated Math) is now full of happiness and confidence. Getting this positive feedback has been overwhelmingly emotional.

We have seen [REDACTED] change overnight since starting Aldercar, it just goes to show that putting a child in the right environment with the right teachers can make the biggest difference.

Thank you so much for everything you have done for her we are honestly blown away at the difference we are seeing in [REDACTED] and we couldn't be prouder of her or more grateful to you.

Here's hoping her new found happiness and confidence is a sign of things to come!

Thanks again, [REDACTED]



## Next Steps

- Put us down as **1<sup>st</sup> Choice** by **31<sup>st</sup> October 2025**
- Receive your offer on **02<sup>nd</sup> March 2026**
- Appeal the Decision if you don't get your place here



Apply for Secondary  
School Place by  
31<sup>st</sup> October 2025



Book a Tour during  
the Day