





## Welcome to Aldercar High School and Post-16 Centre

### HEAD TEACHER'S WELCOME

The staff, governors and students of Aldercar High School and Post-16 Centre extend a warm welcome to you. We are a rapidly improving school having seen recent advances in the academic achievements of our pupils.

At Aldercar High School and Post 16 Centre, we are proud to be a school where every student is known, valued, and supported to achieve their very best. Our ethos is built on the power of positive relationships and a deep commitment to inclusion. We believe that when young people feel respected, safe, and inspired, they can thrive—both academically and personally.

We have high aspirations for every student, regardless of their background or starting point. Our dedicated staff work tirelessly to ensure that each individual is challenged and supported to fulfil their potential. Whether a student's path leads to university, an apprenticeship, or directly into the world of work, we are relentless in our drive to prepare them for the next steps in their journey.

Character, confidence, and compassion are just as important to us as academic success. We aim to nurture well-rounded individuals who are ready to make a positive impact in their communities and beyond. Inclusion is not a bolt-on at Aldercar; it is woven into the fabric of who we are—from the way we teach, to the way we support, to the way we celebrate every student's unique contribution.

We invite you to explore our school and see for yourself how we are shaping futures through high expectations, strong relationships, and an unwavering belief in the power of education to transform lives.

Warm regards,

Clare Hatto  
**Headteacher**





# School Ethos

The economic, cultural and social landscape of our area is constantly changing. As a result, we aim to help our students to develop into responsible citizens who are ready to adapt to this environment. Throughout their schooling, we support our students to develop their skills so that they can make the best of the opportunities presented to them in order to succeed.

At Aldercar High School, we aim to make sure that all students are both ‘school ready’ and ‘life ready’ by giving them access to core knowledge and skills that will challenge and inspire. Our ambition is to equip all pupils to become independent adults who demonstrate positive moral attributes, preparing them for a fulfilling life that includes further education, university, or employment.

**School Ready:** we expect all pupils to have high expectations, to aspire, be prepared to participate, be equipped and follow instructions.

**Life Ready:** we expect all pupils to be responsible, to contribute to the community, actively engage in school life and challenge themselves to become dynamic global citizens.

Our student and parent charters outline our expectations in order to maintain our high standards of education at Aldercar High School and ensure the success of every child. These form the basis of the Home-School Agreement that all stakeholders agree to.

## Student Charter

School Ready - Life Ready	Attend school every day and on time. Arrive prepared and <b>equipped</b> for all lessons and in the correct uniform.
	<b>Participate</b> with all aspects of school life and behave in a respectful manner to all staff and students. Take part in extra curricular clubs, activities and educational school trips.
	Have <b>high expectations</b> of themselves and others, push themselves continually to improve in all aspects of school life. Demonstrate resilience by working hard to overcome barriers in school work and in life.
	Actively <b>engage</b> with all aspects of learning. <b>Challenge</b> themselves, never give up and ask for help if needed.
	Take full <b>responsibility</b> for all actions, behaviour and language. Champion all members of the classroom community and respect the school environment.

## Parent Charter

School Ready - Life Ready	Ensure your child attends school on time every day. They wear the correct uniform, are <b>equipped</b> and understand the school's expectations.
	<b>Participate</b> in parents' evenings and school events, both face to face and virtual. Demonstrate respect and support for staff.
	Have consistently <b>high expectations</b> of your child and <b>challenge</b> them to be the best version of themselves.
	Actively <b>engage</b> with all aspects of your child's learning, especially reading, revision and homework. Work collaboratively with the school to celebrate praise and support sanctions.
	Communicate any change of personal details with school. Promote your child's healthy lifestyle including diet, sleep and a <b>responsible</b> use of social media.



## Curriculum

At Aldercar High School, our curriculum reflects an understanding of our community and provides a broad and balanced range of subjects. These allow our students to succeed in and enjoy their studies. Our curriculum meets the needs of a truly comprehensive intake. It allows our students to study the courses of highly academic Oxbridge students whilst supporting others with life and learning skills.

At Key Stage 3, students follow the national curriculum. Students will study:

- Art
- Design and Technology
- English
- Food and Nutrition
- Geography
- History
- ICT
- Mathematics
- Moral and Ethics
- Music
- Performing Arts
- Physical Education
- Science
- Spanish

Towards the end of Key Stage 3, we work closely with both our students and their parents when guiding them through their options for study at Key Stage 4 and beyond.







At Key Stage 4, there is a core of compulsory subjects, which all students continue to study:

- English Language
- English Literature
- Mathematics
- Physical Education
- Morals and Ethics
- Double Science/Triple Science

Students then have the opportunity to select three subjects from the following options:

- Art (GCSE or BTEC)
- Business Studies (GCSE)
- Computer Science (BTEC)
- Construction (BTEC)
- Engineering (BTEC)
- Food and Nutrition (GCSE)
- Geography (GCSE)
- Health and Social Care (BTEC)
- History (GCSE)
- Music (BTEC)
- Performing Arts (BTEC)
- Photography
- Physical Education (BTEC)
- Spanish (GCSE)

It is the government's ambition that students study the English Baccalaureate, where students choose either History or Geography and a language. Students have the option to study these subjects into Year 10, and therefore have a greater chance of being accepted into the elite universities in the future.

All students at Aldercar High School study the following subjects in lessons, tutor time, assemblies and through cross-curricular links.

- Citizenship
- Personal, Social and Health Education (PSHE)
- Spiritual, Moral, Social and Cultural Education (SMSC)





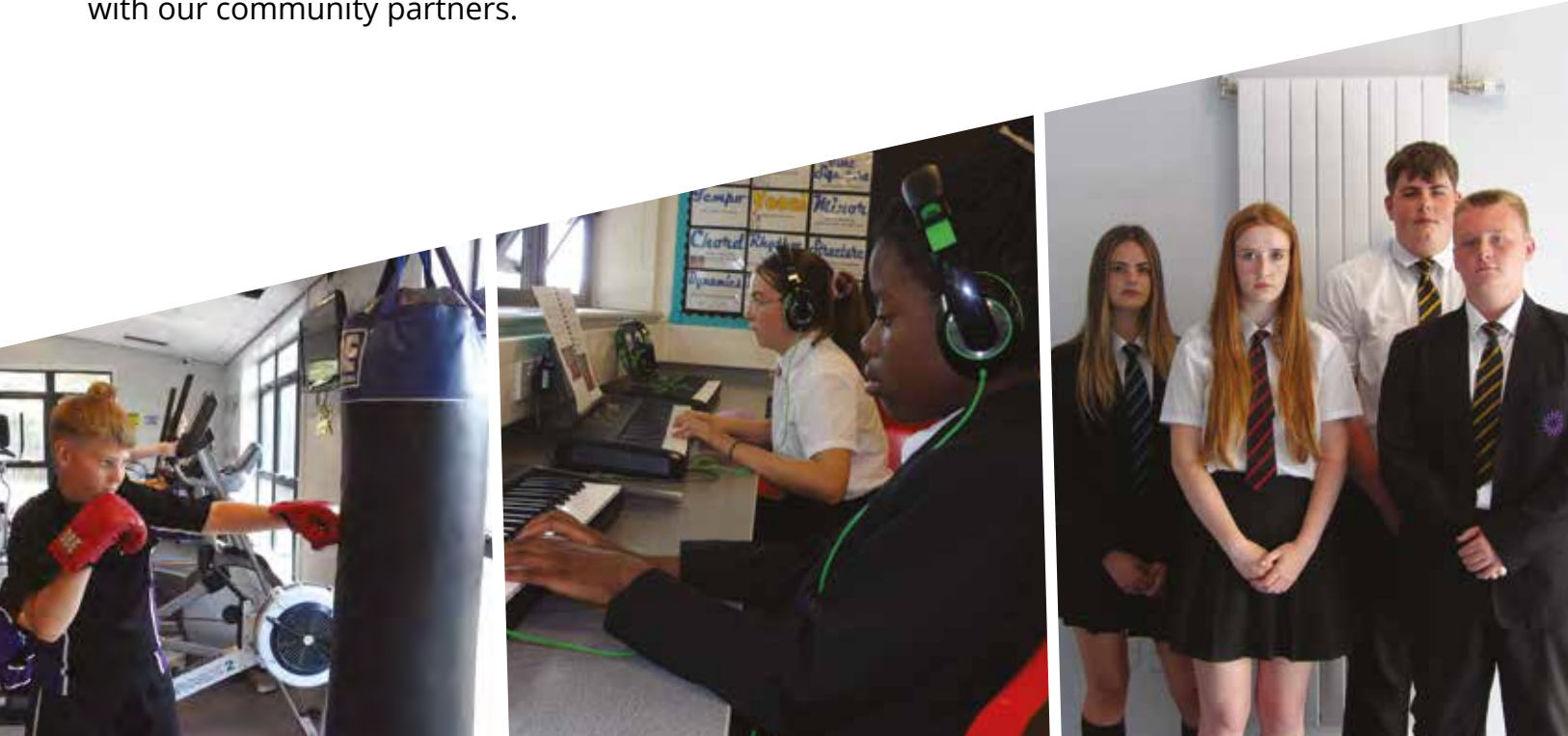
# Embark Federation: Collective Commitment to Inclusion

We pride ourselves on embedding the trust core values of Family, Integrity, Teamwork and Success. These values underpin all of the work that we do in school and ensure that our students feel a sense of belonging, that our differences are celebrated with dignity and respect, that we work collectively with others so that we feel included in our school community and that we have strong aspirations for the future.

We have strong links with our partner primary schools so that we can ensure that the transition to Aldercar High School is as smooth and stress-free as possible for both our students and their parents.

Every student has the support of a dedicated Form Tutor and Pastoral Manager who reinforce Aldercar High School's commitment to excellence. At the same time, we support our students to develop both personally and socially.

Each year group has a unique programme of study tailored to their particular needs and stage of learning. This encourages our students to become more independent and enlightened individuals. Students experience high quality teaching and learning, including opportunities to work closely with our community partners.





At Aldercar High School, we seek to enhance the knowledge of our students and to improve their personal skills in a variety of areas in order to best prepare them for life in the 21st century. These areas include health, careers, sex and relationships, study skills and enterprise.

When students join the school in Year 7, they are placed into a tutor group with other Year 7 students. They have a dedicated form tutor who will fully support them in their transition from primary to secondary school. Form tutors are the most important member of staff in school for your child. They will oversee all of their students' academic and pastoral needs in school and will endeavour to provide the support that your child may need.

We believe that our tutoring system:

- eases transition between key stages i.e. Years 6 into 7 and 11 into 12;
- allows pupils to share experiences with children of their own age as well as creating a sense of belonging to a house system;
- allows focussed and differentiated specific year-based work to take place i.e. options talk for Year 9 and CV writing for Year 11;
- enables tutors to watch their tutor group grow and flourish over the years;
- contributes to the whole school literacy strategy.

We have invested in an extended team of non-teaching staff that assist form tutors in their role of supporting our students. These include:

- Year 6 & 7 Pastoral Manager- (responsible for transition)
- Year 8 & 9 Pastoral manager
- Year 10 & 11 Pastoral Manager
- Family Support Worker
- Attendance Officer
- Attendance Manager
- Internal Alternative Provision Manager
- SENCO & Deputy SENCO







## Working in Partnership

At Aldercar High School, we firmly believe that strong partnerships between school and home are essential to a student's success. When parents and teachers work closely together, children benefit from a consistent, supportive environment that reinforces high expectations, nurtures wellbeing, and celebrates progress. We value open communication, mutual respect, and shared responsibility—recognising that by working as a team, we can provide the best possible opportunities for every child to thrive, both academically and personally.

As a school, we aim to:

- provide personalised access for parents to Arbor which allows parents to keep informed electronically of the school life of your child;
- assess student progress against their subject targets and report this home to parents;
- invite parents to subject parents' evening to discuss the progress of students in their subjects;
- keep in contact with parents through letters and text messages home as well as via a termly newsletter.

As parents, you will take an active interest in the progress of your child by:

- ensuring high levels of attendance and good punctuality of your child (95% or above);
- attending parent's evenings and tutor review appointments;
- accessing Arbor to:
  - track the attendance, punctuality, and behaviour of your child;
  - keep up to date with the progress, timetable, calendar and notices specific to your child;
  - edit personal details as well as inform the school of any absences for your child.







## Accommodation for Learning

Our school has benefitted from a two-phase rebuild which was completed in 2018. This year the facilities have been enhanced with the upgrade of the 3G floodlit football pitch, re-opening in September 2025, as well as recent installation of SMART Screens to improve the visual learning experience in each classroom.

Students and staff enjoy learning and working in first class teaching facilities for Science, Art, Information Technology, Technology and Food Technology along with a library and an Enhanced Resourced Facility to meet the needs of hearing impaired and physically impaired students. In addition, there are general teaching areas as well as the main hall, dining facilities and office accommodation.

All of these premium facilities enable us to deliver high quality teaching and learning that both inspire and enthuse our students.

We have excellent sports facilities including a full size, state-of-the-art sports hall, a floodlit 3G football/rugby pitch, netball and tennis courts, a fitness suite and grass pitches. These excellent facilities allow a wide variety of individual and team sports at all levels, whilst developing skills such as resilience and co-operation which are important in creating a purposeful life.

In addition, the school is set in attractive grounds with plentiful car parking, which contribute to a welcoming physical environment.

At Aldercar High School, we are committed to ensuring that our school is fully accessible to all members of our community. Our site has been carefully designed and adapted to meet a wide range of needs, enabling every student, staff member, and visitor to feel safe, welcome, and included. We believe that accessibility is fundamental to equality, and we continually review our environment and practices to remove barriers and promote full participation for everyone.





# Uniform

Achieving high standards is important in everything that our students do and uniform standards are no exception. At Aldercar High School our students take great pride in their appearance. As a result, our students look smart and dignified.

## Uniform at Aldercar High School:

- official black school blazer with school badge **or**
- official black school jumper with school badge
- clip-on tie in the relevant house colour (Gregg: green; Howitt: yellow; Ormonde: red; Shipley: blue)
- official black trousers, black skirt or black tailored shorts with school badge
- plain white shirt with buttoned collar
- plain black footwear

## PE uniform at Aldercar High School:

- Aldercar High School embroidered unisex polo shirt
- Aldercar High School panelled sports shorts / Aldercar High School panelled skirt
- Black sports leggings
- Sports socks
- Trainers for the sports hall/courts
- Astro turf trainers for the 3G pitch

## Optional items

- Aldercar High School 1/4 zip sweater
- Plain black tracksuit bottoms

The Aldercar School uniform is available direct from our supplier:

Just Schoolwear

289 Main Street, Bulwell, Nottingham, NG6 8ED

0115 9621128





# Admissions Policy

Students are admitted to Aldercar High School at the age of 11 years without reference to ability or aptitude. The number of places available for September 2026 will be 120. The school will consider all applications. Where applications for admission exceed the number of places available, the criteria for admission as laid down in the full policy will apply.

We conform to the local authority admission policy.

Applications for places at Aldercar High School must be made through the local authority:

## Central Admissions

<https://www.derbyshire.gov.uk/education/schools/school-places/secondary-admissions/secondary-school-admissions.aspx>

Applications can only be made from this website.





ALDERCAR HIGH SCHOOL



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 **School Ready - Life Ready** 