

Teacher of the Deaf - Person Specification

Person specification	Essential	Desirable
Qualification	<ul style="list-style-type: none"> • Qualified teacher status • Qualified teacher of the deaf • BSL level 2 or above 	<ul style="list-style-type: none"> • Evidence of further advanced study
Experience	<ul style="list-style-type: none"> • Successful teaching of deaf children • Supporting profoundly deaf children (with/without additional needs) within an inclusive mainstream environment • High quality support strategies that can be delivered through the learning support team • Assessing and developing listening, speech, language and communication skills with young deaf learners • Delivering deaf awareness training with adults and children • Working in partnership with parents 	<ul style="list-style-type: none"> • Successful teaching of deaf children aged 2 to 18 • Knowledge of using visual phonics • Knowledge of effective resources to support learning • Working with a deaf adult
Skills	<ul style="list-style-type: none"> • At least consistently good teaching • Effective communication both written and oral • Commitment to professional development • Good use of sign language to communicate (SSE and BSL) • Ability to communicate with deaf people, and to be able to adapt communication to suit their needs • Ability to create optimal listening and watching environments within mainstream classrooms • Ability to identify appropriate technologies for deaf learners • Up to date knowledge and use of a wide range of audiological equipment • An understanding of health and safety requirements in the classroom • Work effectively as part of a team • Support and guide teaching assistants • Ability to use IT for administrative tasks and curriculum delivery • A proven ability to use data on a whole school level to raise performance 	<ul style="list-style-type: none"> • Outstanding teaching • Evidence of innovative teaching and learning, that impacts significantly on pupils achievement • A proven ability to design, monitor, and evaluate classroom provision, based on the identified needs of individual students
Knowledge	<ul style="list-style-type: none"> • Sound knowledge of child development • Assessment and target setting processes • Sound knowledge of deafness and it's possible effects on learning 	<ul style="list-style-type: none"> • Making referrals and working alongside other agencies

	<ul style="list-style-type: none"> • Sound knowledge of the Code of Practice and involvement in EHCP and IEP reviews • Effective behaviour management strategies • Integrate the use of technology to enhance day to day teaching and learning 	<ul style="list-style-type: none"> • Strategies to include children with additional learning needs
Personal qualities	<ul style="list-style-type: none"> • Warm, tolerant, supportive, friendly • Self-evaluative and reflective • High but realistic expectations • Committed and enthusiastic about children's potential 	<ul style="list-style-type: none"> • Interest / active role outside of school
Philosophy	<ul style="list-style-type: none"> • Children first • Equal opportunities 	
Other requirements	<ul style="list-style-type: none"> • Willingness to commit to undertake personal and professional development • Willingness to liaise with the wider deaf community throughout Derbyshire • Ability to positively promote the inclusion of deafness within the wider community 	<ul style="list-style-type: none"> • Willingness to support or lead agreed subjects