

Teacher of the Deaf – Job description

Job Title: Teacher of the Deaf
Grade: Main pay scale plus TLR point
Function: To provide quality education and support to deaf learners as part of the Enhanced Resource Facility (ERF) for deaf children
Responsible to: The Headteacher and Governing Body

Key Accountabilities:

1. To work in partnership with parents of deaf learners so that they feel empowered and involved at all times.
2. To develop a good understanding of deafness with the whole school community and deliver deaf awareness training regularly.
3. To ensure that deaf children are taught in optimal watching and listening environments.
4. To ensure that all audiological equipment is used effectively.
5. To assist class teachers in teaching, assessing and monitoring the progress of deaf learners.
6. To ensure that deaf learners make the best possible progress and achieve age appropriate levels or above.
7. To identify barriers to learning and create strategies to overcome these barriers. This may involve referrals to other professionals and sharing guidance with teaching and non-teaching staff.
8. To identify the communication approach to be used with each deaf learner and ensure the approach is implemented consistently.
9. To guide and support specialist teaching assistants for the deaf in all aspects of their work.
10. To plan prepare and deliver engaging and effective listening, speech, language and communication interventions.
11. To plan and deliver differentiated activities to support deaf learners in class.
12. To ensure that deaf learners understand about their own needs, develop self help skills and repair strategies so that they can communicate and learn independently.
13. To promote a positive attitude towards deafness, encourage deaf learners to feel good about themselves and develop meaningful friendships with both deaf and hearing peers.

14. To keep up to date with current developments in the field of deaf education and to support the Head of the ERF in evaluating and improving the provision.
15. To follow the Code of Practice and provide reports when requested.

Professional Standards and Development

1. Understand their professional responsibilities in relation to school policies and practices and in so doing to actively support and reinforce those policies, e.g. anti-bullying, etc.
2. Set a good example, not only to the pupils they teach, but also to all other pupils in the School, in their appearance and their personal conduct.
3. Critically evaluate resources and teaching, using this knowledge to improve the quality of teaching and learning.
4. Establish effective working relationships with other professional colleagues, not only those within the School, but also those from outside agencies concerned with pupils' education and welfare, e.g. educational psychologists.
5. Assist in the development of the School Curriculum in line with the School Improvement Plan.
6. Assist in the maintenance of good discipline in and around the School.

Health and Safety

1. Be aware of the responsibility for personal Health, Safety and Welfare and that of others who may be affected by your actions or inactions.

Continuing Professional Development – Personal

1. Undertake any necessary professional development as identified in the School Improvement Plan taking full advantage of any relevant training and development available.
2. Maintain a professional portfolio of evidence to support the Performance Management process – evaluating and improving own practice.
3. Contribute to the professional development of colleagues, especially NQTs and ITTs.

Liaising with Others

1. Keep up to date with Child Protection Procedures and notify the 'named person' of any concerns about a child.
2. Plan and liaise with other members of staff and senior leaders to ensure equality of opportunity