

ROAD MAP TO THE MFL CURRICULUM



Use languages in many potential jobs: teaching, translating, interpreting, working for an international company, working for a company abroad, working in hospitality and tourism etc.

Study languages at University

Use languages on your gap year travels

Use languages in 6th from or college

FINAL GCSE EXAM

Module 6:

Theme: **Identity and Culture**
Discussing mealtimes.
Talking about illness.
Describing typical Hispanic foods.
Ordering food.
Describing a special day.
Describing festivals in Spanish speaking countries.

Module 7:

Theme: work - current and future
 Talking about different jobs
 Discussing job preferences
 Talking about how you earn money
 Talking about work experience
 Discussing plans for the future

Module 8:

Theme: local, national, international and global areas of interest
 Describing types of houses
 Talking about the environment
 Considering global issues
 Talking about local actions
 Talking about healthy eating/healthy lifestyles
 Discussing diet-related problems
 Talking about international sporting events

Module 4:

Theme: local, national, **Identity and culture**
 Talking about free-time activities
 Talking about TV programmes and films
 Talking about what you usually do
 Talking about a concert
 Talking about sports

Module 5:

Local area and town.
Features of a town and what you can do.
Using the future to say what you are going to do in town.
Shopping for gifts.
Talking about problems in a town
Describing a visit in the past

Module 3:

Identity and Culture
 -Describing family members, friends and relationships
 - Saying which activities you do socially and online.

Module 2:

School
 - Giving opinions on subjects, uniform and rules.
 - Exchange trip plans and discussing extracurricular activities

YEAR 11

KS4

M1 Desconectate

Theme: Local area, holiday and travel

- Discussing holiday activities and weather
 Talking about holiday preferences
 Talking about a past holiday
 Describing a trip
 Booking accommodation and dealing with problems
 Giving an account of a holiday in the past

YEAR 10

Childrens lives
 Childrens rights
 Journeys to school
 Environmental issues
 Raising money for charities
 World issues

Talking about what's trending
 Discussing different types of entertainment
 Talking about who inspires you

Diet
 Active lifestyle
 Daily routine
 Ailments
 Getting fit

Different jobs
 Work routine
 Typical day at work
 Future plans

YEAR 9

Describing a holiday home
 Describing holiday activities
 Asking for directions
 Talking about summer camps in different tenses.

Likes and dislikes with free time
 Weekly routine
 Films and film genres
 Birthday celebrations
 Question words

Arranging to go out
 Making excuses
 Saying what other people look like
 Talking about clothes
 Talking about sporting events

Saying what food you like
 Describing mealtimes
 Ordering a meal
 Discussing what to buy for a party
 Giving an account of a party

Saying what you use your phone for
 Saying what type of music you like
 Talking about TV
 Saying what you did yesterday

Talking about a past holiday
 Saying what you did on holiday
 Describing the last day on holiday
 Saying what your holiday was like

Food tasting

Describing your family
 Describing your hair and eye colour
 Saying what other people look like
 Describing where you live

YEAR 8

Describing your town or village
 Telling the time
 Ordering in a café
 Saying what you are going to do at the weekend using the future tense

Saying what subjects you study
 Giving opinions about school subjects
 Describing your school
 Talking about break time

Saying what you like to do
 Giving opinions
 Saying what you do in your spare time
 Talking about the weather
 Saying what sports you do

Phonics – learning the Spanish sounds.
 Saying your name/age/birthday/where you live/how you are etc.
 - Learning numbers and forming dates.
 - Talking about your pets

YEAR 7



KS3

International day

European day of languages

Abavision

Type of Assessment	Frequency	Content
Formal GCSE Final exams	End of course	Listening - exam paper 25% Reading - exam paper 25% Writing - exam paper 25% Speaking - with examiner and formal preparation period 25%
Formal Mock Exams	When scheduled on the Calendar for Y11 and Y10	Listening - exam paper Reading - exam paper Writing - exam paper Speaking - with examiner and formal preparation period
End of module exams	Every half term plus end of year	Teacher assess at least two skills – chosen by teacher, from assessment pack Listening Assessment Reading Assessment Writing - Assessment Speaking
Informal Progress tests	Numerous times during lesson	Listening and reading: <ul style="list-style-type: none"> •Choose and match correct answer •Matching tasks •Correct x number of answers out of x number of possibilities •Classify: Positive, negative or not mentioned •Infer •Multiple Choice •Long comprehension •Paraphrase •Written paragraphs •Translations •Speed speaking •Musical chairs speaking •Paired speaking