



ALDERCAR HIGH SCHOOL
POST-16



Welcome to the Post-16 Centre at Aldercar High School

The staff, governors and students of Aldercar High School Post-16 Centre extend a warm welcome to you.

Making the right choice after Year 11 is an important career step and we hope that this prospectus gives you an insight into our Post-16 Centre so that you can make an informed choice.

At Aldercar, we are committed to providing a wide range of study programmes which are tailored to our individual student needs and employment goals whether they be university, a high-end apprenticeship or sustainable employment.

The dedicated team who lead and support The Post-16 Centre have the sole focus of helping you to maximise your success whilst you improve as a learner. The team are also focussed on helping you to be aspirational in your career planning so that you can aim for the very best future.

The Post-16 Centre ethos focusses on hard work whilst helping you to develop the motivation, determination and resilience to be successful. Our aim is that you will gain much from your time with us. You will benefit from a high quality learning environment, experienced teaching, tailored support and advice as well as access to a wide range of enrichment and extra-curricular activities. In return we ask that you have a high level of commitment whilst being a mature, self-disciplined and independent learner.

Before you decide on where you would like to study next year, it is important that you take on board the advice and guidance from the people who know you best including your teachers, parents and any of your friends who are already studying beyond Year 11. It is important that you discuss your choices with them and have any questions that you may have answered, so that you are in the best position to make an informed choice that is right for you.

We look forward to seeing you at our Open Evening.

Mrs C Hatto
Head Teacher



Welcome from the Head of Post-16

Thank you for considering the Phoenix Centre for your Post-16 studies. We are extremely proud of the achievements of our Post-16 students and look forward to welcoming you and supporting you through this vital stage of your education journey.

We have a great deal of experience in guiding students through this stage, whether your destination be university, an apprenticeship or employment. We have never failed to secure a university place for any of our students who wished to follow that route. In addition, our students have gone on to study in Japan, Kenya, British Columbia and Australia as well as securing higher-level apprenticeships with Rolls Royce, BT and Virgin. As a small Post-16 Centre, we are able to dedicate time and effort to personally tailor advice and guidance to meet your needs and aspirations.

The Post-16 team will challenge and support you, not only in choosing the right options and in fulfilling your academic potential, but also in developing personal, independence and employability skills to ensure you are able to contribute to society and compete in the workplace and academic market.

In return, we expect you to:

- attend and be punctual;
- communicate and notify us of any issues or concerns immediately;
- prepare for lessons and come equipped;
- engage fully and participate in all lessons, pastoral sessions, trips, guest visits and lectures;
- recap learning and complete assessments on time;
- monitor your own progress and seek support or further challenge as necessary;
- actively seek and engage in relevant work experience.

We will ensure you have opportunities to take part in enrichment and extra-curricular activities that will widen your experience and help you to make a positive contribution to the school and the community. We are also open to your ideas about how we can do this and every year new students bring brilliant new ideas. Our student council is a fantastic opportunity to allow students to voice their opinions within Post-16.

We have high expectations of our students and we therefore believe in having a strong relationship with parents. We offer support to parents throughout the two years including settling in evenings, advice and guidance about university applications and student finance. We also request parental support in affirming the key values above.

We would be delighted to welcome you to the Post-16 Centre and Aldercar High School during the school day as well as during formal evening events. Appointments for tours can be arranged by contacting the Post-16 office on 01773 712477 extension 0035.

F Cracknell
Head of Post-16



"Students said that they enjoyed being in the sixth form. They felt that their teachers knew them well and were willing to offer support and challenge."



Why come to Aldercar High School Post-16 Centre?

Our Post 16 students have access to a range of facilities, many of which are for their exclusive use. In addition to a multi-roomed study area, students have their own dedicated canteen serving hot and cold food through much of the day, access to a computer room as well as the use of a number of classrooms, the library and the fitness suite when available.

In addition we have a large facility for our level one Phoenix provision and specific highly trained support for deaf and hearing impaired students.

All of these excellent facilities enable us to develop high quality teaching and learning that inspires and enthuses our Post-16 students across a range of level 1, 2 and 3 qualifications.

Even more important than the physical learning resources are the staff who will work closely with you. Our staff are passionate about giving you the advice and support that you will need to achieve your full potential.

As a Post-16 student you will have:

- a Head of Post-16 and second in Post 16 who will help you to realise your potential;
- a personal tutor who will offer you advice, guidance and support whilst sharing with you the responsibility for your welfare and progress;
- regular guidance tutorials with a dedicated Post-16 Tutor;
- access to a specialised Careers Advisor.

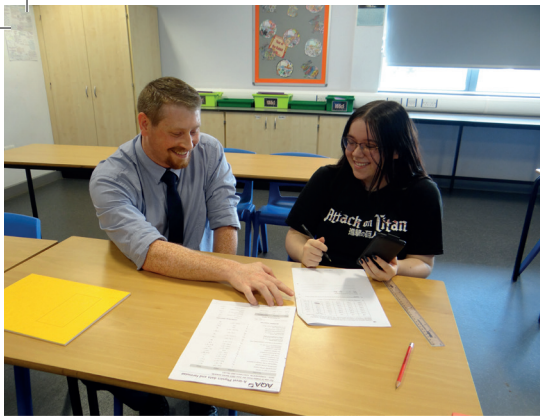
In addition, we are in the privileged position to be able to provide a lower than average teacher to student ratio that allows more personalised teaching which better supports our students.

At our Post-16 centre, the majority of our level 3 Year 12 students study the equivalent of 3 qualifications which is the minimum requirement for entry to university. We offer our students a genuine choice of courses from a range of traditional A-levels and vocational applied qualifications. These all allow our students to access higher education, an apprenticeship or employment.

We also offer blended and level 2 pathways for students who need to retake English and/or maths GCSE. This programme may feature a mix of level 3 courses and resit GCSEs or a bespoke programme including the Animal Care course.



"Leaders provide for a range of qualifications that are responsive to the identified needs of the students. They offer a combination of academic and vocational qualifications."



High standards and expectations

We take the academic achievements and high standards of students at Post-16 very seriously. As a student in our Post-16 you will be asked to make studies a priority and you will be able to take advantage of working with like-minded students, who are also determined to achieve their very best.

Having good attendance and punctuality are vital for academic success and are essential in terms of enabling you to progress on to any future course or employment. In addition, making sure that all work is completed, meeting deadlines and using personal study time constructively are key skills that will best place you for a successful entry in to higher education and the world of work.

*"I really enjoy my studies here, and the pastoral support is brilliant. I couldn't ask for better."
- Becky (Year 13 student)*



Enrichment and extra-curricular activities

In addition to academic and vocational qualifications, we offer a range of enrichment and extra-curricular activities which are organised for our students each year.

These activities help our students to become well-rounded, fully informed and confident individuals who are able to make a positive contribution to their immediate and wider community. In addition, our enrichment activities aim to encourage the development of life skills, which both universities and employers favour as they enhance your references or CV.

All students organise and take part in work experience in July of Year 12. In addition, students are encouraged to take part in additional work experience activities throughout their two years at Post-16.

Students work towards a bronze, silver or gold enrichment award by selecting from a range of enrichment activities including

- Buddy reading
- Classroom support
- Community service
- Community sports leaders award
- Extended project qualification
- Sports and fitness sessions
- Work experience
- Student leadership
- MOOCs



Developing Pathways for the Future

The centre offers a rich and varied experience, extending the academic and vocational pursuits with a host of enrichment activities:

- A Levels
- BTEC qualifications
- Functional Skills
- Work experience
- Preparation for higher education
- Careers guidance
- Sporting challenges
- Social events

Post-16 Level 3 subjects

A Level

- Biology
- Chemistry
- English Language and Literature
- Extended Project Qualification
- Geography
- History
- Mathematics
- Physics
- Psychology
- Business Studies

Applied Qualifications

- Art and Design
- Criminology
- Engineering
- Health and Social Care
- Computing
- Sports and Exercise Science
- Art Graphics



Minimum entry requirements for Post-16 study

All students need to achieve 5 9-4 grades at GCSE (or BTEC equivalents). Please see the pathways below for further guidance on our pathways in Post-16.

Individual subjects will require a grade 5 if studied at GCSE. The exceptions to this are Mathematics, Biology, Chemistry and Physics which will usually require a grade 6 at GCSE.

It is compulsory for students who have yet to achieve a grade 4 in either GCSE Maths or GCSE English Language to retake these qualifications in Year 12 and if necessary, again in Year 13. These will involve timetabled periods as required.

All courses will be subject to viable numbers in order for them to run.

Pathway A

This is designed for students who achieve at least 5 grades 5 to 9 at GCSE. You will either choose three subjects to study at A Level or a mixture of A level and applied courses. Students with mostly level 6 and above will be offered the chance to take the EPQ. Likely destinations for students on this pathway include university or degree level apprenticeships.

Pathway B

This is designed for students who achieve at least 5 grades at 4 and above at GCSE or equivalent (including BTEC Level 2 or higher). You will choose the equivalent of three qualifications across both A Levels and Applied General subjects but are likely to have a focus on more applied courses. Likely destinations for students on this pathway may include University, apprenticeships or employment.

Pathway C

This is designed for students who achieve at least 4 9-4 grades at GCSE or equivalent (including BTEC Level 2 or higher). You will be placed on our level 2 pathway but may have the opportunity to study one course at level 3 if you have particularly excelled at it in year 11. Entry to this pathway is at the discretion of the pastoral leaders in Post-16.

After one year and successful completion of the level 2 course and any resits, students would then take on 2 more level 3 courses for years 13 and 14. Likely final destinations for this route would be higher apprenticeships, employment or more applied University courses.

Pathway D

This is designed for students who have not yet achieved at least 5 9-4 grades at GCSE or equivalent (including BTEC Level 2 or higher). You will study a Level 2 BTEC subject, Public Services, over 1 year. Alongside this you will also complete levels 1-3 of ECDL to develop your ICT skills. Maths and English resits are also timetabled throughout the year for students who are yet to achieve a minimum grade of 4 at GCSE. Students will be guided on to either a GCSE or Functional Skills course in these subjects. This pathway supports students in achieving the 5 9-4 grades that are required to progress on to Level 3 study.

The head of Post 16 will interview all students so that they can make an informed choice about the best subjects to suit their individual needs. Parents are welcome to discuss these choices with the Post-16 team following the interview.



"Careers advice and guidance for the sixth form is very effective."

Pathway E - Post-16 Phoenix Unit

Our Post-16 Phoenix Unit functional skills entry levels 1,2 and 3. We also offer level 1 and Level 2 provision which aims to work with pupils with high level educational needs. Students who attend this resource require a level of specialist support which may not normally be available in other mainstream schools. Students may have additional needs which fall into the categories of:

- moderate learning difficulties;
- deaf and hearing impairment;
- autism;
- physical impairment;
- visual impairment.

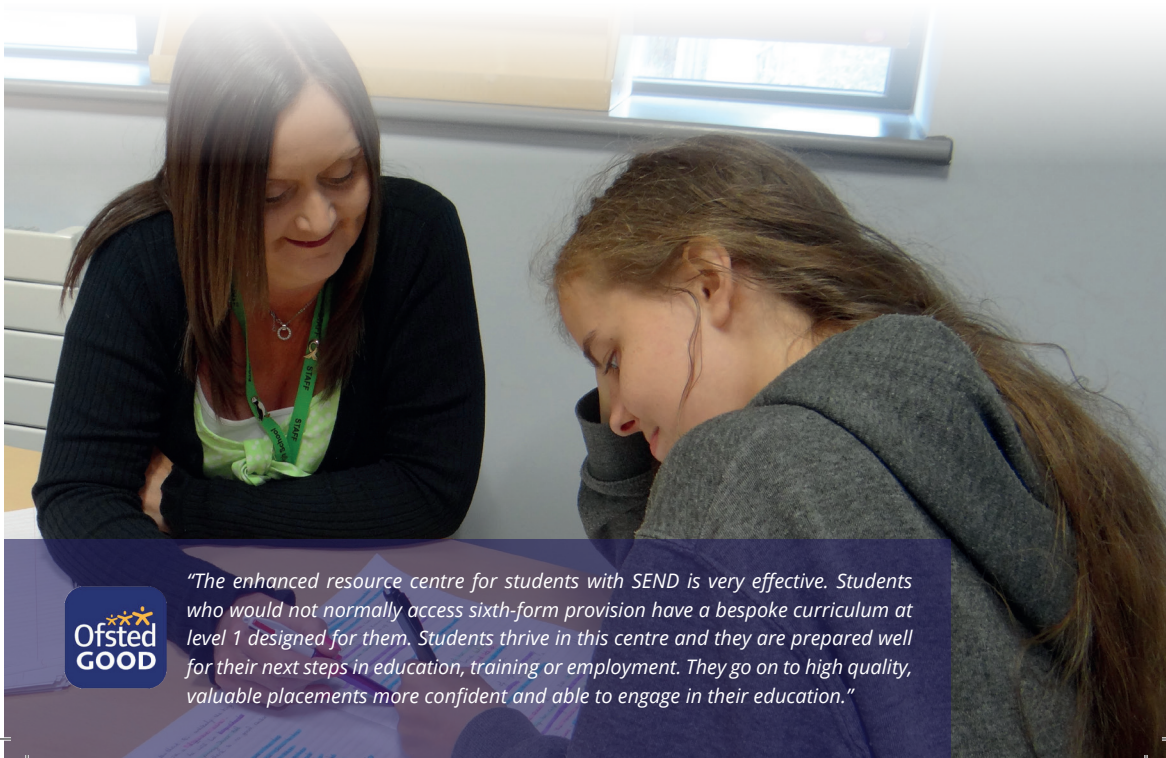
Pupils spend most of their time within the Phoenix Unit where they have access to teaching and teaching assistant staff in a small group, with the aim to nurture self-belief and confidence by promoting independence, life skills and social skills.

The curriculum includes:

- Functional Skills Entry Levels 1,2 and 3 and Level 1 in English, Maths and ICT;
- Certificate of Personal Effectiveness Levels 1 and 2;
- Two 5-day residential visits each year.

Although students have many of their lessons within the unit, they may have lessons with students on the level 2 pathway (for example resit English or maths)

Students come from a large number of different schools within the area and we welcome visits specific to the facility at any time or you are welcome to ring the head of Post-16 at any time to discuss individual needs.



"The enhanced resource centre for students with SEND is very effective. Students who would not normally access sixth-form provision have a bespoke curriculum at level 1 designed for them. Students thrive in this centre and they are prepared well for their next steps in education, training or employment. They go on to high quality, valuable placements more confident and able to engage in their education."

How to apply

- Read through the detailed information on specific courses.
- Take advice from your teachers and parents bearing in mind your predicted GCSE grades.
- If you are thinking of applying to Aldercar High School Post-16 Centre from another school, please contact Fay Cracknell (Head of Post-16) to arrange a tour of the school and for guidance with your application. Please call the Deputy in Post-16, Carole Brighton, on 01773 712477 or email cbrighton@aldercarhigh.co.uk to make an appointment.
- Once you have made your decision about what to study, please fill in the online application form available on our website

<https://www.aldercarhigh.co.uk/sixth-form/sixth-form-prospectus/>

- Initial application deadline: 10th January
- Offer letters sent out W/C 4th March

Miss F Cracknell
Head of Post-16
Aldercar High School
Daltons Close
Langley Mill, Nottingham NG16 4HL

We look forward to hearing from you.

"The sixth form staff have been so supportive throughout my time here, and have always helped me to reach my full potential." - Lewis (Year 13 student)





The Phoenix Centre



The Sports Hall



Main School

ALDERCAR HIGH SCHOOL



Aldercar High School

Daltons Close, Langley Mill, Nottingham NG16 4HL

Tel 01773 712477

E-mail info@aldercarhigh.co.uk

www.aldercarhigh.co.uk

Head Teacher: Mrs C Hatto