Use Music in many potential careers: Musician, Singer, Film/Advert/Computer Game Composer, Teacher, Tutor, ROAD MAPTO Music Therapist, Music Journalist, Radio Presenter, A & R, Band Manager, Recording Studio Personnel, Live Sound Technician, Recording Sound Technician, Roadie, Work for a Record Company. Make a THE MUSIC career out Study Music at Performing University Music **CURRICULUM** Continue in Music coaching Study Music at and 6th Form teaching **Component Three Component Two** Responding to a Brief - 48 GLH Music Skills Development Externally assessed project Year January submission coursework completed in exam conditions Component 3: Responding to a unit. Music Brief requires learners to apply The development and application of skills musical skills and techniques in such as practical and interpretative, response to a brief to produce a musical rehearsal and performance music product through workshops and classes. Component one **Exploring Music Products and** Assessment -Assessment - Instrumental skills, Styles. Instrumental performing, knowledge and reflecting skills, A coursework skills performing, unit May entry. knowledge and reflecting skills Keyboard The development of core knowledge and Stomp Year understanding of musical techniques used Skills Three in a range of music styles, and how to respond to a music brief Students will use a variety of different stomp 'instruments, as they explore the principles behind Pupils will learn the next steps of stomp and create their own stomp performances. playing a keyboard including more complex melodies, chords, two handed playing and more difficult hand positions. Pupils will deepen their knowledge and understanding of reading treble and bass clef. Pupils will then perform pieces showing their new skills. Assessment -Instrumental Skills, Assessment - Instrumental skills, Performing, Film Music performing and knowledge. knowledge, Composing and Reflecting Skills Students will learn about the Musical futures just play Year Blues characteristics of some famous pieces of film music. They will learn how to play Following the Just Play Curriculum pupils will learn instrumental Students will learn about the history of Blues some pieces of film music on the skills on several instruments including guitar, ukulele, keyboard, music. They will learn how to play and sing keyboard. They will complete the voice and bass. They will learn how to read chord diagrams and Blues pieces on various instruments. They project by composing a piece of music strumming patterns. They will learn how to play chords and how will complete the topic by composing their suitable for film. to keep in time with the play along tracks. At the end of the topic own group blues song. pupils will peer and self reflect and evaluate on progress made. Keyboard Assessment composing, performing, Skills Two knowledge and reflecting skills Pupils will learn the next steps of playing a keyboard including more complex melodies, chords, two handed playing Assessment - Performing, and more difficult Assessment - composing, Assessment - Instrumental hand positions. knowledge, composing and performing, knowledge and skills, performing and reflecting skills Reflecting Skills upils will deepen their knowledge. knowledge and Year understanding of reading Rap & Hip-Hop Guitar treble and bass clef. Pupils Moods in Music will then perform pieces showing their new skills. Following the Just Play Curriculum pupils will learn Students will study the history of Rap and Hip-Hop from instrumental skills on the guitar for example notes, Students will learn how different sounds can match 1970's to modern day. They will recreate rap with chords and strumming patterns. Pupils will perform instrumental backing. At the end of the topic they will different emotions and moods. They will learn how to pieces of music on the guitar and will then reflect recognise the difference between major and minor write and perform their own rap. Assessment and evaluate progress made. sounds. They will use different instruments as Instrumental composition tools. skills, performing, and reflecting skills Keyboard Assessment -Skills One Instrumental skills, performing, knowledge Pupils will learn the Assessment - composing, and reflecting skills basics of playing a performing and reflecting. keyboard including the layout, melodies Ukulele Baseline and chords. Pupils will Melody YEAR learn the basics of understanding how to Assessment Following the Just Play Curriculum pupils read music including Students will learn the basics of melody will learn instrumental skills on the treble and bass clef. through singing, playing the keyboard and Initial assessment ukulele for example notes, chords and Pupils will then perform music theory. They will compose their own based on rhythm, strumming patterns. Pupils will perform pieces showing their melody that they will perform and self reflect composition and pieces of music on the ukulele and will new skills. body percussion. then reflect and evaluate progress made.

Assessment - Instrumental

skills, performing and

knowledge.