

In pursuit of excellence

DERBYSHIRE LOCAL OFFER INFORMATION

Post code NG16 4HL

<u>DFE Number</u> 4089 <u>Ofsted Number</u> 112939

Is your school an Enhanced Resource School? Yes

Area of	Further Details (please give details of what your enhanced facilities are, Resources
Designation	you have etc.
Hearing	Coordinator and Part Time Teacher of the Deaf provision:
Impairment	One to one and small group specialist teaching
	 Specialist assessments (reading/listening/expressive and receptive language etc.)
	Tracking and monitoring academic attainment and intervention where appropriate
	 Maintenance of audiological equipment (including application for new equipment when and where necessary)
	Liaison with mainstream teachers and SLT
	Liaison with parents/carers
	 Liaison with external agencies: health and social care
	Annual statutory reports
	 Monitoring of hearing impaired students without an Education, Health and Care Plan
	Communication Support Workers who provide:
	 Communication support in classrooms using BSL, signed supported English and oral/aural English
	Pre- and post-tutoring,
	Note taking
	Liaison with teachers/families/agencies
	Communication support for educational visits/taster days
	Pastoral support
	Transition packages
	All students will access mainstream lessons. Students will receive a minimum of 50% in class support provided by Communication Support Workers/ Specialist Support Staff.
	Twice yearly visits from Derby Children's Audiology to reduce time lost for audiology visits Half-termly visits from the Educational Audiologist
	Deaf Awareness training to staff and students
	PA system in the hall
	BSL Pantomime visits
	Deaf Studies lessons/ informal BSL lessons delivered by support team
	Liaison with feeder primary school to provide smooth transition for students
	Radio aids
	Key worker for each student

Physical Impairment	 Experienced staff, who have worked with PI students for a number of years.
	 Experienced Teaching Assistants, who have regular Moving and Handling training, including use of EVAC chairs.
	☐ Close links with the Community Physiotherapist and Occupational Therapist.
	 All school buildings are totally accessible to PI students, with lifts, disabled toilets, wider door frames and corridors. The majority of classrooms have rise and fall tables.
	 There is a Specialist Classroom facility in the main school, with independent food preparation facilities.
	☐ The 6 th form has a suit of rooms specially equipped for PI students, including classroom with rise and fall tables, independent cooking area and physiotherapy room.
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What does your school offer pupils with special educational needs and/ or disabilities?

- Specialist teaching for students with SEND from 11-19
- ERS facility for hearing and physical impairments
- Experience of working with students with a range of learning difficulties from mild to severe including autism, dyslexia and speech & language difficulties
- Learning Support Staff working with students with emotional, social and behavioural problems in smaller settings and pastoral care from Heads of House for these identified students
- Skilled staff, and School nurse attached to the school, who have worked with students with a variety
 of medical conditions
- Programmes of work for students with literacy difficulties
- In-class Teaching Assistant support for students with Education, Health and Care Plans
- A safe base for SEN students at breakfast club, break, lunch and after school
- Support on visits out of school and for after school clubs
- Links with a variety of professions offering advice and support including School Nurse, Physiotherapist, Paediatricians, Occupational Therapist, Educational Specialist Teachers for VI,PI, HI and Autism, the Educational Psychologist, Local Education Officer, MAT Team and CAMHs workers

How accessible is the Venue:

Disabled person toilet? Yes Level/ramped entrance? Yes

Steps inside? Yes Lifts available? Yes

Facilities for blind and partially sighted? Some Facilities for deaf people? Yes

Car parking Yes

Please tell us who people contact for more information:

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