

# GCSE Geography



Exam Board

AQA Specification

Overview

Students will learn about the world they live in on a local, national and international scale. They will learn how the physical and human world interact and come into conflict. We will empower students to formulate and voice opinions whilst empathising with alternative views. The future of our planet may depend on our education of sustainable futures. Students will undertake two fieldwork experiences in a local river and a visit to a local town.

Course Structure

- Living with the physical environment.
- Challenges in the human environment.
- Geographical applications.
- Geographical skills.

Assessment

- Paper 1— Physical geography (35%)
- Paper 2—Human geography (35%)
- Geographical Applications (30%)

Further information  
From:

Mr Parry  
Mrs Cleveley  
Miss Haslam

<https://www.rgs.org/schools/teaching-resources/choose-geography-video/>

<https://www.usgs.gov/>

<https://www.nhc.noaa.gov/cyclomes/?epac>

<http://www.metoffice.gov.uk/climate-guide>

<https://www.gov.uk/government/organisations/environment-agency>

