

Aldercar High School Post-16

History





Is this course for me?

Throughout A level History at Aldercar you will study a broad range of topics. You will study some very thought provoking and controversial subjects. One of the main themes running through the course is revolution and the role of grass roots organisations; identifying the different reasons for revolution and the roles that different individuals played throughout history.

The minimum requirements will be 5 \times grade 9-5 GCSE's with history and English at grade 5 or above. Non - historians at GCSE are welcome, but will need a grade 5 or higher at GCSE English.

Non Examined Assessment

- Alongside the taught elements of the course which are examined at the end of Y13 you will be expected to carry out a personal study worth 20% of your final grade.
- You will independently research a question of your choice on the topic of **US Civil Rights**. Using primary and secondary evidence you will construct a 3000 word essay on your question.
- You will have a tutor who will guide you through the process.

How will you be assessed?

- Tsarist and Communist Russia 1855-1964
- The English Revolution 1625-1660

Both units are assessed through one final exam which is 2hours 30 minutes. Each exam is worth 40% of the final A level mark and is broken down in to two sections. Section one has a compulsory question based on historical sources and interpretation whereas section 2 requires the candidate to complete two essays. As a practice we will sit AS exams in each subject at the end of year 12. These do not count to the Final grade.

Educational visits

In Year 13 we will look at what remains of 17th Century London.

How is the course structured?



Study in Depth



Tsarist and Communist Russia 1855 - 1964 Year 12: Autocracy, Reform and Revolution: Russia, 1855-1917

This course will deal with the major events leading up to the Russian Revolution of 1917. We will look at the strengths and weaknesses of the final 3 Tsars, Alexander II, Alexander III and Nicholas II, as well as the rise of opposition in particular the Bolsheviks. We will consider the importance of World War One and whether the actions of 1917 were a Coup or a Revolution.

Year 13: the Soviet Union, 1917-1964

This part will look at how communism survived and then thrived after the events of 1917. We will look at the rise of Stalin, how he ruled the USSR in the 1930's, how the Soviet's were affected by the Great Patriotic War and how Stalin's grip eventually loosened and whether his successor, Khrushchev was successful.



Study in Depth



The English Revolution 1625-1660.

Year 12: the origins of the English Civil War, 1625-1642

What did Charles I believe in? What was his Personal Rule? What were the main reasons for the outbreak of the English Civil War in 1642?

Year 13: Radicalism, Republic and Restoration, 1642-1660

Why did Parliament win? Why did Britain murder their King in 1649? Was Oliver Cromwell a tyrant? Why in 1660 was the monarchy restored?

For further information contact Mrs Sullivan, Mr Nisbet and Mr Hassall



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