

### Year 7 Literacy and Numeracy Catch Up Premium

During the academic year 2019/2020 the school received £10,246 towards supporting students in meeting national expectations in literacy and numeracy. The school uses this funding and additional funding allocated to catch up in the following ways.

Strategy	About
Purchasing of the accelerated reader scheme to ensure reading progress is promoted throughout key stage 3.	All Key stage 3 pupils have a dedicated Drop Everything And Read (DEAR Time) period each day whereby they choose from a wide range of accelerated reader books and then take a test to ascertain their reading age.
Targeting 1 to 1 sessions in English for students with the lowest KS2 scores. This is achieved by having a withdrawal group covid bubble.	We have allocated our SENCO and a level 3 TA teaching hours to create an intervention bubble. They deliver English and Mathematics and additional subject staff have been allocated teaching hours to deliver this groups curriculum.
Intervention sessions in Maths designed to have an extra group for the lowest academic abilities in this subject. This is achieved by having a withdrawal group covid bubble.	We have allocated our SENCO and a level 3 TA teaching hours to create an intervention bubble. They deliver English and Mathematics and additional subject staff have been allocated teaching hours to deliver this groups curriculum.
Providing support and materials at form time for our year 7 intake who are based with a Maths or English form tutor for the first term.	Pupils are allocated an English or Maths form tutor on their arrival into year 7 based on their greatest need. These tutors then deliver targeted sessions during form time. (Currently suspended due to blocked timetable).
Purchasing of a laptop additional to the ones provided through the government scheme to ensure that pupils can access our blended learning offering.	We purchased and delivered 15 laptops costing £4050. These were allocated to pupils in years 7 and 8 who had no computer at home and were current up previous recipients of catch up funding.

These activities are designed to target our support for students who need it in order to access the key stage 3 curriculum.

#### Impact

- 78% of students in receipt of the catch up premium were judged to be on target in Either English or Mathematics by the end of year 7.
- 55% of students in receipt of the catch up premium were judged to be on target in Both English and Mathematics by the end of year 7.

- 14 Pupils improved their reading age higher than the 7 months than there was between the assessments being taken.

#### **Covid 19 Catch up Premium**

We have applied for Academic Tutors in English and Maths to work throughout all key stages. Heads of departments will identify students who have knowledge and skill gaps in their areas who will then receive small group and 1 to 1 mentoring.