Study languages at University Use languages in many potential jobs: teaching, translating, interpreting, working for an international company, worl for a company abroad, worl in hospitality and tourism et

ROAD MAP TO

THE MFL CURRICULUM international and global a

Module 8:

Theme: local, national, international and global areas of interest Describing types of houses Talking about the environment Considering global issues Talking about local actions Talking about healthy eating/healthy lifestyles Discussing diet-related problems Talking about international

Theme: work - current and future Talking about different jobs Discussing job preferences

Module 7:

Talking about how you earn money Talking about work experience Module Discussing plans for Talking about the places in town or city Describing the features of a region Talking about shops Shopping for souvenirs Shopping for clothes and presents town

of interest

Talking about problems in a Describing a visit in the past

Module 6: Theme: Local, national,

Module 5:

Theme: local, national, international and global areas of interest Discussing what to see and do Discussing plans and weather Social issues and describing community projects Theme: identity and culture Talking about an ideal holiday, Booking and reviewing hotels

School

- Giving opinions on subjects, uniform and rules.

Module 2:

Use languages in 6th from or college

FINAL

GCSE

EXAM

- Exchange trip plans and discussing extracurricular activities

Descontectate |

Theme: Local area,

holiday and travel

- Discussing holiday

activities and weather

Talking about holiday

Identity and Culture

-Describing family members, friends and relationships - Saying which activities you do

Module 3:

sporting events

socially and online.

Childrens lives

Childrens rights Journeys to school Environmental

issues Raising money for charities World issues

Talking about what's trending

Discussing different types of entertainment

Theme: local, nationalfuture

Identity and culture

Talking about TV

activities

Talking about free-time

programmes and films

Talking about what you

Talking about who inspires

Diet

Active lifestyle Daily routine Ailments

Getting fit Spanish idioms

preferences Talking about a past holiday Descr<mark>ibi</mark>ng a trib

Booking actor and dealing with problems Giving an account of a holiday in the past

> Arranging to go out Making excuses Saying what other people look

Talking about clothes Talking about sporting events Describing a holiday home Describing holiday activities Asking for directions Talking about summer camps Describing a world trip

Trip to Spanish restaurant Likes and dislikes Weekly routine Films and film genres Birthday celebrations Question words

Work

Work routine

Typical day

Saying what food you like Describing mealtimes Ordering a meal

Discussing what to buy for a party

Saying what you use your phone for Saying what type of music you like Talking about TV Saying what you did yesterday

Giving an account of a party

Describing your family Describing your hair and eye Saying what other people look

Describing where you live

Describing your town or village Telling the time Ordering in a café Saying what you are going to do at the weekend

Saying what you did on holiday Describing the last day on holiday Saying what your holiday was

Talking about a past holiday

International day

Saying what subjects you study Giving opinions about school subjects Describing your school Talking about break time

Saying what you like to do Giving opinions Saying what you do in your spare time Talking about the weather Saying what sports you do

> European day of languages

Saying your name/age/birthday/where vou live/how you are etc. Saying which personal items

you possess in school - Counting from 1-100

- Using a bilingual dictionary

- Talking about your pets Abbavision





International day

Type of Assessment	Frequency	Content
Formal GCSE Final exams	End of course	Listening - exam paper 25% Reading - exam paper 25% Writing - exam paper 25% Speaking - with examiner and formal preparation period 25%
Formal Mock Exams	When scheduled on the Calendar for Y11 and Y10	Listening - exam paper Reading - exam paper Writing - exam paper Speaking - with examiner and formal preparation period
End of module exams	Every half term plus end of year	Teacher assess at least two skils – chosen by teacher, from assessment pack Listening AssessmentReading Assessment Writing - Assessment Speaking
Informal Progress tests	Numerous times during lesson	Listening and reading: •Choose and match correct answer •Matching tasks •Correct x number of answers out of x number of possibilities •Classify: Positive, negative or not mentioned •Infer •Multiple Choice •Long comprehension •Paraphrase •Written paragraphs •Translations •Speed speaking •Musical chairs speaking •Paired speaking