

## **SEND Information Report Appendix**

### **COVID-19 School Closure arrangements for children with Special Educational needs and Education Health Care Plans (EHCP).**

**What arrangements are being made for children with special educational needs and those with an EHCP during COVID -19 school closures?**

<b>Subject Teachers</b>	<b>SENCo</b>
Relevant topics/ lessons identified on Oak National Academy website for Years 7-11. List of topics uploaded to school website. Year 12 and 13 students will receive work directly emailed to their school email address from their subject teacher.	Liaison with teachers to discuss support etc Communication with multi agencies continued as necessary Risk assessments completed, and reviewed, for children with EHCP as required by LA Communications with parents as necessary through email/phone calls Safeguarding, pastoral and SEND teams making phone call 'check-ins'

### **Who do I need to contact if I have any queries or concerns?**

Email [info@aldercarhigh.co.uk](mailto:info@aldercarhigh.co.uk) if you want to get in touch with a member of staff.  
You can contact the SENCO, Mrs Kate Temple by email at [ktemple@aldercarhigh.co.uk](mailto:ktemple@aldercarhigh.co.uk)  
Remember you can also contact us on [safeguarding@aldercarhigh.co.uk](mailto:safeguarding@aldercarhigh.co.uk) if you need urgent support.

### **My child has an EHCP and but they need to stay at home for medical reasons etc., what support will I get from school?**

Completion of a risk assessment.  
Differentiated work.  
Weekly phone call check-ins.

### **My child has an EHCP and is due an Annual Review, what arrangements are in place for this?**

Reviews will go ahead in line with their planned due dates to the best of our ability. This may mean using technology to carry out virtual meetings. You will receive information about reviews that are planned.

### **Additional Information**

<b>SEND Code of Practice Requirement</b>	<b>Covid-19 Arrangements</b>
Arrangements for consulting parents of children with SEN and involving them in their child's education	<p>During a closure (whole school or bubble), school will contact parents of pupils at least weekly to discuss the child's learning needs.</p> <p>Parents of pupils who have an EHCP (or one in the development) will receive weekly phone calls – part of this call will focus on learning.</p>
Arrangements for assessing and reviewing children and young people's progress towards outcomes. This should include the opportunities available to work with parents and young people as part of this assessment and review	<p>In the first instance, pupils will contact their teachers through the <a href="mailto:info@aldercarhigh.co.uk">info@aldercarhigh.co.uk</a> email address if necessary.</p> <p>The school is developing its use of Microsoft Teams and this will be rolled out during the Autumn term.</p> <p>The school has a clear timetable of annual reviews for pupils with EHCPs. The SENCO will liaise with the Local Authority and parents and complete 'remote' annual reviews where possible.</p>
Arrangements for supporting children and young people in moving between phases of education	<p>Transition documents and paperwork will be completed as normal.</p> <p>The SENCO will make contact with the new school to discuss current provision.</p> <p>A bespoke package of transition, taking into account the views of the child, parents and professionals will be put into place.</p>
The approach to teaching children and young people with SEN	<p>SENCO will be in contact with subject teachers to discuss the weekly work requirements for pupils with SEND.</p> <p>School will endeavour to provide all students with access to appropriate technology to access work from home. Parents/ carers will be contacted to determine this need.</p>