

Pupil premium strategy statement

School overview

Metric	Data
School name	Aldercar High School
Pupils in school	721
Proportion of disadvantaged pupils	40.6%
Pupil premium allocation this academic year	£214,840
Academic year or years covered by statement	2020/2021
Publish date	September 2021
Review date	September 2022
Statement authorised by	Clare Hatto
Pupil premium lead	Leigh Parry
Governor lead	Helen Paver-Brown

Disadvantaged pupil performance overview for last academic year

Progress 8	-0.25
Ebacc entry	12.82%
Attainment 8	38.65
Percentage of Grade 5+ in English and maths	49%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve a like for like progress 8 score of -0.25 or above	September 2022
Attainment 8	Achieve a like for like attainment 8 score of 38.65% or above	September 2022
Percentage of Grade 5+ in English and maths	Achieve a like for like percentage of grade 5+ in English and Maths of 50% or above	September 2022
Other	Improve disadvantaged attendance to the school average of 93.4%	September 2022
Ebacc entry	Achieve an increased Ebacc entry for	September 2022

	disadvantaged pupils from the starting point of 12.8%	
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Teaching priorities for current academic year

Measure	Activity
Priority 1	Ensure every pupil can access remote education, homework and their Microsoft Teams account.
Priority 2	Move from streamed classes in English, Maths and Science to a model that has a 'top set and then 'mixed sets' underneath.
Barriers to learning these priorities address	Disadvantaged pupils will need to be loaned laptop computers for the duration of their time at Aldercar High School.
Projected spending	£83,070 to fund an extra class in each year group and two extra classes in year 7 English and Maths.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Ensure all disadvantaged pupils are seen first by the careers advisor provided by DANCOP
Priority 2	Ensure disadvantaged pupils are targeted for behavioural support.
Barriers to learning these priorities address	Disadvantaged pupils will have raised aspirations for their future self and have their pathway mapped for them by the schools career advisor. Students will have access to additional opportunities to study the basics out of school time. Pupils who appear on interventions lists for attendance or behaviour are prioritised for speedy intervention programmes.
Projected spending	£15,680

Wider strategies for current academic year

Measure	Activity
Priority 1	Decrease the number of 'on-call' incidents of disadvantaged pupils this academic year. (note no comparative figure due to school closures in 2020/2021)
Priority 2	Decrease the number exclusions for disadvantage pupils this academic year. (note no comparative figure due to school closures in 2020/2021)

Barriers to learning these priorities address	Increase the amount of time that disadvantaged pupils spend in school learning. Improve the behaviour of disadvantaged pupils by increasing the support they get in school. Decrease the persistent absenteeism of disadvantaged pupils.
Projected spending	£24,140

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensure all teachers know who the disadvantaged are in their class and analyse the attainment of these pupils	Ensure that pupils are identified on registers, marksheets and seating plans.
Targeted support	Increase 1 to 1 support for disadvantaged pupils when they most need it	Pastoral team to provide interventions to reduce learning time lost.
Wider strategies	Engaging the pupils/families facing the most challenges	Employ an in-school family support worker

Review: last year's aims and outcomes

Aim	Outcome
Achieve a like for like progress 8 score of -0.45 or above	Achieved -0.25%
Achieve a like for like attainment 8 score of 34.7% or above	Partially achieved – Rise from 34.7 to 38.65%
Achieve a like for like percentage of grade 5+ in English and Maths of 50% or above	Achieved 49% of disadvantaged pupil achieved 5+ in English and Maths