

Pupil premium strategy statement

School overview

Metric	Data
School name	Aldercar High School
Pupils in school	591
Proportion of disadvantaged pupils	45.8%
Pupil premium allocation this academic year	£202,255
Academic year or years covered by statement	2019/2020
Publish date	September 2020
Review date	September 2021
Statement authorised by	Clare Hatto
Pupil premium lead	Leigh Parry
Governor lead	Helen Paver-Brown

Disadvantaged pupil performance overview for last academic year

Progress 8	-0.45
Ebacc entry	7.9%
Attainment 8	34.7
Percentage of Grade 5+ in English and maths	66%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve a like for like progress 8 score of -0.45 or above	September 2021
Attainment 8	Achieve a like for like attainment 8 score of 34.7% or above	September 2021
Percentage of Grade 5+ in English and maths	Achieve a like for like percentage of grade 5+ in English and Maths of 50% or above	September 2021
Other	Improve disadvantaged attendance from 91.2% to the school average of 93.4%	September 2021

Ebacc entry	Achieve an increased Ebacc entry for disadvantaged pupils from the starting point of 8%	September 2021
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Teaching priorities for current academic year

Measure	Activity
Priority 1	Provide a targeted group of disadvantaged pupils with early entry support in English and Maths.
Priority 2	Move from streamed classes in English, Maths and Science to a model that has a 'top set and then 'mixed sets' underneath.
Barriers to learning these priorities address	Disadvantaged pupils become priorities within the school rather than making up a high percentage of 'bottom sets'.
Projected spending	£83,070 to fund an extra class in each year group and two extra classes in year 10 English and Maths.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Ensure all disadvantaged pupils are seen first by the careers advisor provided by DANCOP
Priority 2	Link with local providers to support underachieving disadvantaged pupils in English and Maths.
Barriers to learning these priorities address	Disadvantaged pupils with have raised aspirations for their future self and have their pathway mapped for them by the schools career advisor. Students will have access to additional opportunities to study the basics out of school time.
Projected spending	£12,633

Wider strategies for current academic year

Measure	Activity
Priority 1	Increase the attendance of disadvantaged pupils from 91.2% by prioritising them in attendance panels, increasing rewards and increasing phonecalls to parents by attendance manager
Priority 2	Decrease the number exclusion days for disadvantage pupils from 71 days per academic year.
Barriers to learning these priorities address	Increase the amount of time that disadvantaged pupils spend in school learning. Improve the behaviour of disadvantaged pupils by increasing the support they get in school. Decrease the persistent absenteeism of disadvantaged pupils.
Projected spending	£20,148

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensure all teachers know who the disadvantaged are in their class and analyse the attainment of these pupils	Tailor intervention and analysis training towards the disadvantaged pupils.
Targeted support	Increase 1 to 1 support for disadvantaged pupils when they most need it	Pastoral team to provide interventions to reduce learning time lost.
Wider strategies	Engaging the pupils/families facing the most challenges	Employ an in-school family support worker

Review: last year's aims and outcomes

Aim	Outcome
Achieve a like for like progress 8 score of -0.46 or above	Achieved -0.45%
Achieve a like for like attainment 8 score of 36% or above	Partially achieved – Rise from 28.92 to 34.7%
Achieve a like for like percentage of grade 5+ in English and Maths of 45% or above	Achieved 66% of disadvantaged pupil achieved 5+ in English and Maths