

Pupil premium strategy statement

School overview

Metric	Data
School name	Aldercar High School
Pupils in school	582
Proportion of disadvantaged pupils	45.8%
Pupil premium allocation this academic year	£201,625
Academic year or years covered by statement	2018/2019
Publish date	October 2019
Review date	October 2020
Statement authorised by	Clare Hatto
Pupil premium lead	Leigh Parry
Governor lead	Helen Paver-Brown

Disadvantaged pupil performance overview for last academic year

Progress 8	-1.05
Ebacc entry	14%
Attainment 8	27.58
Percentage of Grade 5+ in English and maths	6%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve a like for like progress 8 score of -0.45 or above	September 2020
Attainment 8	Achieve a like for like attainment 8 score of 36.54 or above	September 2020
Percentage of Grade 5+ in English and maths	Achieve a like for like percentage of grade 5+ in English and Maths of 24% or above	September 2020
Other	Improve disadvantaged attendance from 91.2% to the school average of 93.4%	September 2020

Ebacc entry	Achieve an increased Ebacc entry for disadvantaged pupils from the starting point of 14%	September 2020
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Teaching priorities for current academic year

Measure	Activity
Priority 1	Provide a targeted group of disadvantaged pupils with early entry support in English and Maths.
Priority 2	Move from streamed classes in English, Maths and Science to a model that has a 'top set and then 'mixed sets' underneath.
Barriers to learning these priorities address	Disadvantaged pupils become priorities within the school rather than making up a high percentage of 'bottom sets'.
Projected spending	£83,070 to fund an extra class in each year group and two extra classes in year 10 English and Maths.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Ensure all disadvantaged pupils are seen first by the careers advisor provided by DANCOP
Priority 2	Link with local providers to support underachieving disadvantaged pupils in English and Maths.
Barriers to learning these priorities address	Disadvantaged pupils with have raised aspirations for their future self and have their pathway mapped for them by the schools career advisor. Students will have access to additional opportunities to study the basics out of school time.
Projected spending	£12,633

Wider strategies for current academic year

Measure	Activity
Priority 1	Increase the attendance of disadvantaged pupils from 91.2% by prioritising them in attendance panels, increasing rewards and increasing phonecalls to parents by attendance manager
Priority 2	Decrease the number exclusion days for disadvantage pupils from 71 days per academic year.
Barriers to learning these priorities address	Increase the amount of time that disadvantaged pupils spend in school learning. Improve the behaviour of disadvantaged pupils by increasing the support they get in school. Decrease the persistent absenteeism of disadvantaged pupils.
Projected spending	£20,148

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensure all teachers know who the disadvantaged are in their class and analyse the attainment of these pupils	Tailor intervention and analysis training towards the disadvantaged pupils.
Targeted support	Increase 1 to 1 support for disadvantaged pupils when they most need it	Employ a behaviour/seclusion manager
Wider strategies	Engaging the pupils/families facing the most challenges	Employ an in-school family support worker

Review: last year's aims and outcomes

Aim	Outcome
Increase attendance of disadvantaged pupils	Not achieved – 92.2 % to 91.2%
Increase P8 of disadvantaged pupils	Not achieved - -0.55% change in attainment
Decrease the number of FTE disadvantaged pupils receive.	Achieved from 116.5 days to 71 days