



# Active Learning with GCSEPod



*Are you getting the most out of GCSEPod?*

## 12. Check and Challenge

The easiest way to do active revision using GCSEPod is to complete the check and challenge multiple choice questions.

Try answering the CC before you watch the pods, then watch the pods and do the CC again. Has your score improved? What areas has it identified that you need to focus your revision on?

How many diamonds did you get?



You have access to GCSE content and revision videos at your fingertips. However, you need to make sure that you are doing something with the information that you are listening to. Passively watching the Pods will not improve your knowledge, you need to summarise, condense, test your understanding to make sure that you are learning the information and are able to easily retrieve it. Use this booklet to give you some ideas on what you could do whilst you watch the pods set by your teachers.



# Active Learning Strategies:

## 1. List it

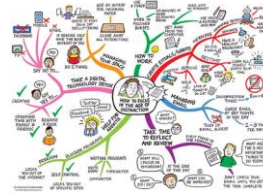


Watch a Pod once and then list 5 or more pieces of information from memory. Watch it a second time to check the information you remembered is correct. Aim to improve on this score next time.

**Stretch:** Can you add another 3+ pieces of information after your second watch?

## 2. Spider Diagram

Create a spider diagram or mind map of the information in the Pod. Making it as colourful as possible will help you visualise it later. See below for an example of a spider diagram!



## 3. Rank the knowledge



Select pieces of information from a Pod and rank the information in order of importance with the most important at the top and the least important at the bottom.

**Stretch:** Write at least two sentences justifying why you have ranked it this way.

## 4. Pictionary



Turn the Pod into six images – one per key piece of information. The images must represent the information in the Pod.

**Stretch:** Write a sentence under each image explaining your thinking.

## 5. Storyboard



Choose a Pod and before you watch it storyboard what you think should be included. Then watch the Pod. How much of your information was in the Pod? See below for an example of a storyboard!

Create personal playlists for each subject:

- Red = topics I'm least confident with
- Amber = topics I'm ok with
- Green = topics I'm most confident with

## 6. Traffic Light



## 7. Quiz



Watch a Pod or group of Pods and come up with 20 quiz questions and answers to ask a friend.

**Stretch:** Complete this activity with a friend. Only allow them to watch each Pod once – how many do they get right? Then get them to create a new test for you to answer.

## 8. Revision Cards

Create a set of revision flash cards based on a Pod or a set of Pods.

Can you add colours and images to help you to remember key information?



## 9. 100 words



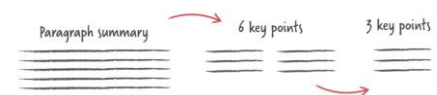
Can you summarise a Pod into 100 words?

Reduce the information in a Pod:

- Write out a 1-2 paragraph summary of the information in the Pod.
- Reduce that information to 6 points.
- Reduce it again to the main 3 key points.

## 10. Reduce

*Your process might look a bit like this:*



## 11. Poster



Summarise a Pod and display the information on an A4 poster. Use key words, images and labelled diagrams from the Pod to help you remember the information.